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Division of Clinical Neuropsychology Newsletter 40

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Dear members of the Society for Clinical Neuropsychology,

It is my pleasure to bring you the latest edition of the Newsletter for our Society. In this edition we feature an interview with Dr. Munro Cullum about the emerging field of tele-neuropsychology. We also have an exciting update about our Engagement Task Force, who has been developing strategies to identify the unique attributes of our division of APA and to share more information about our Society with our membership and the public at large. The developing program for this summer's APA convention is discussed. You can also read about the ongoing accomplishments of our Publications and Communications Committee, Early Career Psychologist Committee, Education Advisory Committee, Membership Committee, and the Association of Neuropsychology Students in Training. We also have several announcements of sources of research funding and awards. Enjoy, and perhaps we will see you at the annual meeting of the International Neuropsychological Society in Seattle!

Brian Yochim, PhD, ABPP
Newsletter 40 Editor

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Past issues of the Division 40 Newsletter and
Division 40 Executive Committee meeting minutes
are now available online at the Division 40

Website. The URL address is:

<http://www.div40.org/>.

The Developing Field of Tele-Neuropsychology

Interview with C. Munro Cullum, PhD, ABPP
Professor of Psychiatry and Neurology & Neurotherapeutics
UT Southwestern Medical Center

Editor's note: In my work at VA Palo Alto Health Care System, I am the consultant on a grant from the VA Office of Rural Health to explore the use of video-teleconferencing to conduct neuropsychological assessments for Veterans in rural California. Seeking guidance in this area, I contacted Dr. Cullum because of his work in this area. I decided that the information he shared with me would likely be helpful for many readers of this newsletter. Coincidentally, the December 2013 issue of the *American Psychologist* includes "Guidelines for the Practice of Telepsychology", making this a timely issue.

What led you to start exploring neuropsychological assessments over video teleconference technology?

"We had been doing a telehealth-based dementia clinic at our satellite clinic in the Choctaw Nation as an outreach from our Alzheimer's disease center. These examinations involved psychiatric interviews and mental status examinations, and through the course of observing one of these, I came up with the thought of conducting neuropsychological tests remotely using video teleconferencing. We started with a review of the literature, which turned up fewer than 10 studies, mostly using the MMSE or other similar tools in small samples and without alternate forms, though the few studies that existed were encouraging. So we began developing a research protocol to study the feasibility, reliability, and validity of tele-neuropsychological testing."

What has been relatively easy to implement, and what have been the greatest challenges?

"Many of our standard tests are highly verbally-based, including instructions and responses, and these tasks are easy to implement in the tele-videoconference environment. Challenges include equipment availability, connection costs, privacy issues, and limited data on many neuropsychological tests administered in the telemedicine context. Another challenge inherent to this work is examiner adaptation to the visual interactions, as examiners must look at the camera rather than on-screen picture of patients/participants at the remote end, lest they feel that the examiner is not really looking at them."

What do you wish you had known when you started this work?

"How quickly the technology would change and become more accessible. Knowing how many people assume that telemedicine-based

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neuropsychological assessment ‘works’, even in the absence of evidence-based research, would have also been helpful.”

What have you found to be the best ways to assess visual perception? I imagine Block Design may not be feasible, but do you have patients complete drawing tasks, or just motor-free tasks like Judgment of Line Orientation?

“Thus far we have demonstrated utility in using Clock Drawings and naming test responses. Drawing tasks are feasible as long as the patient can be viewed clearly, and productions can be scored by having the patient hold their product to the camera for scoring, or using a document camera to transmit the results. We have not tried Judgment of Line Orientation but my sense is that it should work, though this would need to be validated, as differences between the original form and a video-based presentation may differ (e.g., in terms of size of stimuli, distance from patient, viewing angle, etc.).

Good question about Block Design. We have actually experimented with Block Design, using a remote set of blocks and modified instructions, having patients access and scramble the blocks. It appears to be feasible, though we need research to demonstrate this, and to explore potential effects of different instructions. Scoring can be more challenging, too, unless a photo is taken of the final result.”

For stimuli used in visual perception or picture naming tasks, how do you present the stimuli? It seems that the stimuli would not be completely still if we simply hold it up to the camera. We have considered scanning the stimuli into powerpoint slides that we could show the patient, but have concerns about whether this violates copyright.

“Good questions and good points. We prop picture naming booklets on the desktop and ensure that the picture that the patient views is not skewed by camera angle. Copyright issues would be relevant if test stimuli are being copied, so we have avoided this.”

How have you been assessing executive functioning?

“This is a greater challenge, though much like Block Design, one could conceivably arrange card sorting tasks remotely, though this would need to be demonstrated. Thus far, we have also experimented with the Trail Making test, though rapid interventions during errors can be a challenge, which can affect results. Incorporation of computer-based executive function tasks during video teleconferencing may be one solution, although the use of brief tasks that do not require many stimuli is also possible (e.g., the Texas Card Sorting test or D-KEFS Sorting test.”

Have you performed capacity assessments? If so, what measures have you used for the video-teleconferencing medium?

“We have only done brief evaluations using tests common to dementia exams thus far. Assessment of capacity is a ripe area for research using the video teleconference medium.”

How does one code for these in CPT codes? Does this count as face-to-face contact?

“Medicare has approved telemedicine-based neurobehavioral status examinations (i.e., 96116), although reimbursement is carrier- and regionally-based. At this time, our group has only used teleneuropsychology in the context of research.”

Do you have a vision for where this line of work will be going in the future?

“I believe it will expand and gain widespread acceptance, but have concerns that adoption in practice may move ahead of evidence-based research. Along these lines, there is much research that is needed in terms of test validation using existing instruments. Opportunities for new test development are obvious, as is the integration of computer-based assessment tools. Clinical applications will no doubt grow, and I also see opportunities for centrally-based remote neuropsychological examinations being conducted in multisite research settings.”

Tell us about the blog you have recently started in this area (<http://scndiv40.blogspot.com/>).

“The first piece was a basic overview of the use of telepsychology, including developments to date and a review of patient and clinician acceptance. Also included is an introduction to teleneuropsychology and some of the practical considerations involved (e.g., privacy, licensing, and ethical issues) related to some of our research and publications in the area.”

Do you have recommendations, other than what we may have already discussed, for neuropsychologists setting up a telemedicine service?

“Careful review of relevant literature, knowledge of regulations, laws, and guidelines (e.g., information from APA and the American Telemedicine Association), and familiarity with practical and ethical issues are recommended. Also, carefully consider what evidence-based data are available for the use of various neuropsychological tools in the telemedicine environment. Careful planning up-front will assist clinicians and researchers in developing teleneuropsychology programs.”

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Society for Clinical Neuropsychology Engagement Task Force Summary

Over the past two years, the Society for Clinical Neuropsychology (SCN), Division 40 of APA, has been working on several strategic plan initiatives to better identify who we are as a division and share information with our membership and the public. In February 2011, the Engagement Task Force was appointed by SCN's Executive Committee to work in collaboration with APA to develop and implement these strategic initiatives. You may have already noticed changes within your division! SCN is excited to share the progress we've made, as well as improvements on the way. Moving forward, SCN will continue to be active in the development and promotion of quality standards of professional training and practice.

Updating & Revitalizing

SCN: A new name and new look

In April 2013, the SCN name change was approved and additional steps were taken to revitalize and rebrand the Division. Current initiatives include development of a fresh new SCN logo, as well as updating our website (www.d40.org) and other engagement tools for membership. Stay tuned for further updates!

SCN Survey

SCN members were asked to complete a brief survey to better understand the needs of the Division. We received a high number of responses [$N=560$] and are in the process of examining the data to improve the visibility of the Division and better serve the membership.

Reaching Out to SCN Membership & the Public

SCN Communications Liaison

SCN is pleased to introduce our first Communications Liaison, Dr. Erica Kalkut, to the SCN's Publications and Communications Committee. The primary goal of this new position is to disseminate information on a regular basis to membership directly from SCN and APA. Together with SCN, the Communications Liaison:

- Consolidated the two previous member listservs to one announcement-style listserv, called **SCN NeuroNews**. SCN NeuroNews is the mechanism that the Communications Liaison and other SCN Executive Committee members use to disseminate important information via email to membership. No need to join-members are automatically added to the SCN NeuroNews listserv!
- Sends **SCN NeuroBlast** to SCN members. This is a monthly email blast consisting of SCN highlights, member action items, job listings, and upcoming events. Members are encouraged to submit comments, suggestions, and additions for the SCN NeuroBlast to Erica Kalkut at ekalkut@gmail.com.

SCN's Social Media

SCN has also improved existing communication methods including the SCN website and SCN Newsletter and expanded its communication to incorporate the following methods of information dissemination within SCN and to increase our presence to the public. Please join us and contribute to the dialogue!

- SCN NeuroBlog (web blog): <http://scndiv40.blogspot.com/>
- SCN NeuroTweets via Twitter: <https://twitter.com/APADivision40>
- SCN on Linked In: <http://www.linkedin.com/groups/Society-Clinical-Neuropsychology-3982589>
- SCN on Facebook: <https://www.facebook.com/division40>
- SCN Wiki: http://en.wikipedia.org/wiki/APA_Division_of_Clinical_Neuropsychology

Enhancing Membership Benefits within SCN

SCN Networking Opportunities

Networking, information and support for SCN members continues to be available during conference programming at APA and INS meetings and through already established mentorship groups for:

- Students (Association of Neuropsychology Students in Training; ANST)
- Early career psychologists (ECP)
- Ethnic minorities (EMA)
- Women in Neuropsychology (WIN)

In addition, SCN students have done an exceptional job of updating and improving student resources through the:

- ANST website: <http://www.div40-anst.com/>
- ANST listserv: Send an initial e-mail to listserv@lists.apa.org. In the body of your message type SUBSCRIBE DIV40ANST (your name).
- ANST on Facebook: <https://www.facebook.com/groups/div40.anst/>

Your Engagement Task Force (ETF)

Our ETF members include the following SCN members: Drs. Monica Rivera Mindt (Chair), Lauren Ayr, Michael Cole, Tanya Diver, Erica Kalkut, John Randolph, and Gerry Taylor, as well as Ms. Christine Chambers of APA Division Services. Please let us know if you have any suggestions on how the ETF can continue to better identify who we are as a Division and/or share information with our membership and the public: email Erica Kalkut at ekalkut@gmail.com

Programming Committee

Krista M. Lisdahl, Ph.D.

The Society for Clinical Neuropsychology (SCN) programming at the 2014 APA Convention promises to please psychologists from diverse backgrounds. We will provide scientific invited addresses, symposiums, and poster presentations that will help increase diagnostic accuracy, explain underlying mechanisms, and help individualize and improve treatments. We have several international experts in neuroscience and neuropsychology providing invited addresses and symposiums.

Dr. Mike McCrea will provide an APA plenary talk focused on concussion. Our SCN speaker series topics include advancements in understanding neuroplasticity (Dr. Christopher Baker), neuroscience of Autism (Dr. Damien Fair), multicultural assessment (Dr. April Thames), how PTSD impacts affective processing (Dr. Christine Larson), diagnosis of TBI in the clinic (Dr. Glen Getz), neuropsychological effects of ECT in depression (Dr. Shawn McClintock), addiction neuroscience and drug policy (Dr. Carl Hart), integrating neuropsychology into Wellness Checks (Drs. Kevin Duff and Brian Yochim), impact of exercise on the aging brain (Dr. Michelle Voss), and targets and treatments of Alzheimer's Disease (Dr. Laurie Ryan). In addition to this amazing line-up, Dr. Paula Shear will give a Presidential Address.

The 2014 Convention will also include a symposium, skill-building session and two mentoring sessions aimed at students and early career psychologists interested in enhancing their interviewing skills and professional network. There will be several CE opportunities, including one session focused on ethics. Be sure to check out the Awards ceremony, Fellows Address and join us for the Division 40/22 Social Hour!

Publications & Communications Committee

Michael Cole, Ph.D.

The Publications & Communications Committee oversees Society for Clinical Neuropsychology's (SCN) newsletter, website, social media, brochures, listserv, archives and neuropsychology informational pamphlets. We recently launched <http://scndiv40.blogspot.com>, where you can find our first two excellent inaugural blogs: Dr. C. Munro Cullum discusses the role of neuropsychology in telehealth and Dr. Robert Bilder discusses positive applied neuropsychology. Contact Dr. Michael Cole (michaelcole@berkeley.edu) if you have a topic which you would be interested in writing a blog for SCN.

Through SCN's [newsletter](#), NeuroBlast (SCN members listserv) and [website](#), you can receive the latest news in clinical neuropsychology as it relates to clinical practice, training issues and novel research, as well as receive important updates on SCN activities. With over 2k+ involved in SCN's social media community, this represents another great venue to receive updates as well as connect with your colleagues. You can find SCN on [Facebook](#), [Twitter](#) and [LinkedIn](#).

APA Relations Committee
Doug Johnson-Greene, PhD, ABPP

The spring 2014 APA Governance vacancies have been posted and the committee is busy identifying and encouraging D40 members to submit applications for nomination. If any members of the division interested in APA governance they are encouraged to contact the chair of the APA Relations Committee, Doug Johnson-Greene, Ph.D., ABPP, at DJGreene@med.miami.edu.

Early Career Psychologist Committee
Lauren K. Ayr, Ph.D. -

ECP Committee

APA defines Early Career Psychologists (ECPs) as being within seven years of the receipt of their doctorate degree. This includes the year(s) spent in a postdoctoral program. Please contact me at laurenkayr@gmail.com if you are interested in becoming a committee member.

2014 Early Career Pilot Study Awards

Overview: The Society for Clinical Neuropsychology (SCN) is accepting applications for its Early Career Pilot Study Awards program. Eligible candidates are SCN members (including associates and student affiliates) who are within seven years of having completed their doctoral degree and are committed to basic or clinical research in the field of neuropsychology.

Application requirements: (1) Application face page, (2) Brief abstract of the proposed project, (3) Research plan, (4) NIH-style biosketches of all investigators, (4) Budget and budget justification, (5) Summary of resources in the applicant's setting that are available to support the project, and (6) Letter of support from an identified mentor who will help facilitate the project. Complete details are available at <http://www.div40.org/> (under Committee Activities > Science Advisory).

Application procedure: All materials are to be submitted electronically, in the order listed above and as a single PDF file, to Ozioma C. Okonkwo, PhD, Chair, APA Society for Clinical Neuropsychology Early Career Pilot Study Awards Subcommittee, at ozoma@medicine.wisc.edu.

Application deadline: 11:59 PM (Eastern Time), March 15, 2014.

CECP News: New Leadership Opportunities for ECPs

If you have division or state leadership experience, you may be qualified to serve in APA leadership roles, and several boards and committees want ECPs. The list of openings is out! Please consider nomination for one or more of these, according to your interests and experience. Also, some Committees and Boards have specifically mentioned their interest in ECP candidates this year, including: Membership Board; Policy and Planning Board; Board of Educational Affairs; Board of Professional Affairs; Committee on Rural Health.

Nominations are due February 24. For more information about how to complete a successful nomination packet, talk with leaders in your division and see CECP suggestions use the following site: <http://www.apa.org/careers/early-career/get-connected/apa-governance.aspx>

To self-nominate for Board and Committee nominations, use the following link: <http://www.apa.org/about/governance/elections/index.aspx>

Finally, watch the CECP early career listserv for an upcoming webinar with current ECP leaders sharing tips for how to get involved in APA Governance!

List Serve

You can join the CECP Early Career Listserv, a forum dedicated to the needs of early career psychologists that includes ECPs from across APA Divisions and the State and Provincial Psychological Associations. To subscribe to the list, send an email to listserv@lists.apa.org with the following text in the body of the message: SUBSCRIBE EARLYCAREER (example: SUBSCRIBE EARLYCAREER Robert Smith).

EDUCATION CORNER
Cindy Cimino, PhD.
Chair, Education Advisory Committee

EAC Thesis and Dissertation Awards

The Education Advisory Committee will be awarding a thesis and a dissertation award in 2014! The purpose of these awards is to support associated research costs of graduate students completing a masters or dissertation in clinical neuropsychology. One \$500 EAC Thesis Award and one \$2000 EAC Dissertation Award (\$1000 for research costs and \$1000 for travel costs to present at the APA conference) will be awarded. Look for additional information as well as instructions for applying for these awards on the EAC portion of the SCN website in mid-to-late February.

Summer Training Experiences

Summer is a great time to seek additional training opportunities. Listed below are a number of options for individuals at all levels including undergraduate, graduate, post-doctoral, and beyond. Most of these offer stipends to cover travel and accommodations. Applications are typically due January-April 2014. Check these out for ways to expand your training experience.

NIMH Summer Institute in Cognitive Neuroscience
<http://sicc.cmb.ucdavis.edu/>

The UCLA Advanced Neuroimaging Summer program
<http://www.brainmapping.org/NITP/Summer2013.php>
(check back for 2014 application material)

ERP Bootcamp at UC Davis
<http://erpinfo.org/the-erp-bootcamp>

APA Science Directorate Advanced Training Institutes

<http://www.apa.org/science/resources/ati/index.aspx>

NIH Office of Behavioral and Social Sciences Research

http://obssr.od.nih.gov/training_and_education/training.aspx

HealthEmotions Research Institute- University of Wisconsin Madison

<http://www.healthemotions.org/>

RAND/NIA Summer Institute

<http://www.rand.org/labor/aging/rsi/demography.html>

Summer Research Programs for Undergraduates

<http://www.apa.org/education/undergrad/research-ops.aspx>

REU (Research Experience for Undergraduates) through NSF

http://www.nsf.gov/crssprgm/reu/list_result.cfm?unitid=5054

Weblisting of Training Programs

The EAC has completed Phase 1 of the Training Listing overhaul which involved contacting individual programs that had outdated information and eliminating programs that either no longer existed or that did not meet minimal Houston Conference guidelines (i.e., APA accreditation for doctoral and internship programs). This work is being done by doctoral, internship and post-doctoral subcommittees in collaboration with Association for Doctoral Education in Clinical Neuropsychology (ADECN), Association of Internship Training in Clinical Neuropsychology (AITCN), and Association of Postdoctoral Programs in Clinical Neuropsychology (APPCN), respectively. A representative from the Association of Neuropsychology Students in Training (ANST) also served on each subcommittee.

We are now in the midst of Phase 2 of the Training Listing overhaul which involves redesigning the template of information obtained from training programs and changing search features of the listing. Look for these new changes to be in effect by the end of Summer 2014. Phase 2 of this project will again be done in collaboration with ADECN, AITCN, APPCN, and ANST.

Tip Sheets for Doctoral, Internship and Post-docs

The EAC has completed work on development of “Tip Sheets” for doctoral, internship and post-doctoral training tailored for the special needs of trainees at these various levels of training. The EAC worked in subcommittees with representation from ANST, ADECN, AITCN, and APPCN. Final drafts were circulated to members of ADECN, AITCN and APPCN for final comment. These drafts will be submitted to the Executive Committee for final approval prior to posting on the EAC website.

ANST

The EAC continues to provide guidance and oversight to the student group ANST. Unfortunately, the INS Board Certification Talk for 2014 had to be cancelled for a number of reasons. The EAC supported ANST in their submission of an APA Collaborative Programming Proposal and an Interdivisional Grant

entitled “Promoting Brief, Evidence-based Assessment and Intervention in Interdisciplinary Health Care Settings: An Online Educational Tool Kit and Conference Event for Students”. The Collaborative Programming was supported and the Interdivisional Grant funded. Kudos to ANST!

EAC Handbook

The EAC Handbook is being revised and expanded to provide more specific and detailed information to facilitate transition across Chairs and to preserve institutional memory of the workings of the committee.

Chair Succession

Dr. Cimino will end her term as Chair in August 2014. The SCN Executive Committee has enthusiastically endorsed the EAC’s recommendation of Brad Roper as the next EAC Chair. Brad has been an active and invaluable member of the EAC. Dr. Cimino will be working closely with him over the next several months to ensure a seamless transition.

Association of Neuropsychology Students in Training (ANST)

Chair’s Corner

Hello all – and greetings from the ANST Chair! As you may already know, the Association of Neuropsychology Students in Training (ANST) is the trainee organization for the Society for Clinical Neuropsychology (SCN) and falls under the supervision and guidance of SCN’s Educational Advisory Committee (EAC). ANST provides a voice for students in training in clinical neuropsychology, provides a platform where students can come together to discuss training issues, and provides resources for aspiring clinical neuropsychologists.

I am proud to report that our organization continues to experience positive growth! We welcomed many new and returning members this past year. Our Facebook group continues to be a success. Our listserv is more active than ever, with membership surpassing the 1,000-mark for the first time ever and regular features from all officers including *Research Roundup*, *NeuroRounds*, *Neuropsychology in the Media*, and *Director’s Meeting*. Additionally, ANST continues to highlight the work of our impressive members and chapters in our *Member Central* section of the website, which most recently included Carolyn Parsey of Washington State University, and our chapter at Palo Alto University – headed by representatives Nicholas Bott and Louise Guatney.

Our new officer committee has been a powerhouse team thus far! At APA 2013, we hosted a very successful skills-building workshop where attendees received real-time feedback on their interviewing skills. It was such a success that it will be hosted again at APA 2014! A social event at the NAN 2013 also hit a landmark by drawing a crowd of over 50 attendees – our highest social event attendance ever! In other exciting news, along with the student representatives from Divisions 22 (Rehabilitation) and 38 (Health) we were awarded a CODAPAR Interdivisional grant for the program entitled “Promoting Brief, Evidence-based Assessment and Intervention in Interdisciplinary Health Care Settings: An Online Educational Tool Kit and APA 2014 Conference Event for Students.” We hope that you will consider

joining our growing organization, or consider renewing membership if you are already a member. The current membership fee for student affiliates is just \$5! As always, please visit our website at www.div40-anst.com for more information.

ANST By the Numbers

- Total student affiliates: 896
- Number of Chapters: 40
- Listserv membership: 1032
- Facebook group membership: 419
- Average daily website hits: 150

Meet the New 2013 – 2016 ANST Officers!

- **Octavio Santos, Liaison:** Octavio is a graduate student hailing from the University of Wisconsin – Milwaukee. As Liaison Officer, he helps increase awareness of our organization to make students aware of relevant training and educational issues, and other current issues affecting neuropsychology. Welcome, Octavio!
- **Katie Eichstaedt, Programming:** Katie is a graduate student hailing from the Florida School of Professional Psychology at Argosy University – Tampa. As Programming Officer, Katie is our point person for the development and implementation of our conference programming to enhance the training and professional development of SCN student affiliates. Welcome, Katie!
- **Juliette Galindo, Communications:** Juliette hails from the University of Alabama at Birmingham and has been busy interviewing for internship around the country! Juliette is primarily responsible for managing our organization's website and listserv. Welcome, Juliette!
- **Melissa Lancaster, Networking:** Melissa hails from the Rosalind Franklin Institute and is currently on internship at Rush University Medical Center. This is a relatively new position that was created to address the growing influence and utilization of social networking by professional organizations. Melissa manages activity on our social networking sites, including the Facebook group and a potential LinkedIn group in the future. Welcome, Melissa!
- **Callie Dunn and Kelly Coulehan, Membership:** Callie hails from the University of Florida and, like Juliette, has been busy interviewing for internship around the country! Kelly has been involved with the national ANST committee for several years, and is a doctoral student at Fordham University. Callie and Kelly are responsible for managing our network of chapters around the country and supporting our many wonderful chapter representatives. Welcome to Callie and welcome back Kelly!

ANST Asks the Experts: Tackling Common Interviewing Concerns

With internship interviews already underway and post-doc interviews quickly approaching, everyone wants to know how to put their best foot forward during this exciting yet stressful process. ANST has compiled some expert opinions to help you really stand out for all the right reasons! Thanks to the following contributors for their sage advice: William Barr, PhD, ABPP (NYU Comprehensive Epilepsy

Center), Jared Benge, PhD, ABPP (Scott & White Hospital), Robert Collins, PhD, ABPP (Michael E. DeBakey VA Medical Center), Laura Flashman, PhD, ABPP (Geisel School of Medicine at Dartmouth), and Brad Roper, PhD, ABPP (Memphis VA Medical Center).

What should I bring with me to the interview?

It is helpful to have a copy of your CV handy, just in case that particular interviewer does not have a copy in front of him or her. You might also bring a copy of a paper you published or some other product of your research in case you want to highlight a figure or table during your discussion. --WB

Evidence of preparation: I think applicants should keep in mind that they are also interviewing programs. You should be familiar with the types of opportunities that are offered at the various programs and give consideration to how this fits with what you need to round-out your training. The evidence for your preparation will come across in your questions to program directors. --RC

Pen and a portfolio with room to take notes, brief notes on your sites, and extra copies of your CV. --JB

What to wear??

For women, you want to appear professional and wear either a business suit or pantsuit. Men have it easier, and can wear the “standard uniform” of either a suit or sport coat and nice pants. I think interviewers interpret clothing differently, and it’s best not to try to “stand out.” --BR

Dress professionally, which is going to typically mean suit for men and business type suit for women. Don’t be surprised if the people doing the interviews are dressed down a bit more (I for one will not be sporting a tie while doing interviews; there are advantages to being done with your training!). --JB

I was just asked a question and don’t know the answer—What should I do?

Confess! You are an intern candidate, not a faculty candidate. You don’t need to know everything yet! Indicate that the question is very interesting or challenging, and that you don’t know the answer. At that point, you can either talk about how you might find out the answer, or related it to something you do know about. You may encounter many situations during internship that are new to you, and seeing how you handle a question you don’t know the answer to during an interview may provide some insight. Be honest and thoughtful! --LF

Don’t try to “fake it.” You have a number of options, such as mentioning that you are feeling rusty in that area and would be interested in learning more, perhaps commenting on a related area that is within your knowledge base. Interviewers understand that no one knows everything, and they are often looking not only for what specific knowledge you have, but for how your knowledge is integrated into a broader understanding. --BR

How honest is too honest when approaching the dreaded “talk about your weaknesses” question?

Since everyone is anticipating this type of question there really should not be a TMI moment. We all have strengths and weaknesses and the successful applicant must find a way to appropriately find the balance when asked. --RC

This is a tough one. The safe answer I hear over and over is “I can be too much of a perfectionist” or

“I’m somewhat obsessive in my work.” Such responses for me are neither a strike against or in favor of a person. Certainly someone can admit to a deficit that is perceived as too broad. However, I think the best responses pertain to an area you honestly want to be stronger in, and how that links to your training goals and how the program would meet them. –BR

At this point of training, you have conducted innumerable clinical interviews and therapy sessions. You should have a good feel for the types of information that set the autonomic nervous system to firing, and should of course steer clear of those topics unless pertinent. If you are missing some vital experiences that the training program you are interviewing with has, highlight that. If there is something about your personality or personal situation that you think could be perceived as a negative, I for one would appreciate a response that 1) recognizes the issue 2) implies why I should be aware of it as a training lead and 3) implies some sort of plan for dealing or addressing with the issue. --JB

To send or not to send—Are thank you notes appreciated?

Appreciated. –RC

I appreciate thank you notes sent after interviews. Because the internship match is set up with strict criteria about what students and faculty can and should say after an interview, I always view those candidates who send thank you notes as indicating at least a continued interest in our program. I encourage candidates to take the time to send them. From my perspective, it can be emailed or hand written, with the intent being continued contact with a prospective internship site. –LF

It’s always nice to feel appreciated, but please recognize the volume of email a TD gets this time of year, and don’t be shocked if you don’t get a response. It’s not going to make or break your application either way. --JB

Any other good advice?

I recommend doing research on the center’s and interviewer’s research background and publications. When the topic of discussion turns to research you can then impress the interviewer that you know what kinds of studies he or she is doing. --WB

Goodness of fit is the most important thing. You are entering into an arrangement that will take 2 years of your life and likely guide the next steps of your career, including your job! See if the program and experiences line up with what you want next. Please, come prepared to ask questions. You appear interested, engaged, and like you did your homework if you have program specific questions ready when we ask! --JB

Relax as much as you can. Remember to smile. Take a moment to appreciate your journey. –RC

For more interviewing tips and practice, be sure to attend ANST’s interviewing workshop and skill-building session at the upcoming APA convention in Washington D.C. this August!

Membership Committee

Tanya Diver, Ph.D.

Thank you for supporting the Society for Clinical Neuropsychology (SCN) in our goals of advancing the science and practice of Clinical Neuropsychology during this critical time of health care reform, advocating for our profession at the state, national and international levels and promoting quality training for future neuropsychologists. We also strive to continue providing you with a rich program of scientific, educational and social activities at the annual APA meeting, numerous professional networking and mentorship opportunities, and various division awards and scholarships. We continue to be the largest division in the American Psychological Association, with 4,980 members at the end of the 2013 membership year.

Many thanks to those of you who have renewed your membership in SCN for 2014! I would like to invite those of you who have not yet done so to please renew your membership in SCN today.

**Membership in SCN is very reasonably priced at \$34 per year (\$5 for Student and International Affiliates, \$20 for those who are in their first two years post-degree).
APA membership is no longer a requirement to join SCN.**

- If you are an APA Member, Associate, or Fellow, you can renew your membership in both APA and SCN/Division 40 online at <http://www.apa.org/membership/renew.aspx>
- If you are a Student Affiliate, International Affiliate, or do not have membership in APA, you can renew your membership in SCN/Division 40 online at <http://memforms.apa.org/apa/cli/divapp/>
- New members can complete our membership application online at <http://memforms.apa.org/apa/cli/divapp/>
- A hardcopy of our membership application may be found online at: <http://www.div40.org/membership.html>

Reminder: Effective for the 2014 membership year, individuals who are in their first two years post-degree are eligible for reduced membership fees of **\$20 per year**. Eligible individuals are invited to complete our paper application (download at <http://div40.org/membership.html>) as these reduced membership fees cannot be processed electronically.

Thank you: I would like to take this opportunity to thank the following Student Affiliate Members who generously assisted the Membership Committee with various tasks during the 2013 APA Convention in Honolulu:

Cady Block
Juliette Galindo
Noza Lelie
Octavio Santos
Erica Schimbor

Many thanks for your ongoing support of SCN. Please don't hesitate to contact me with any questions at Tanya.diver@childrens.harvard.edu.

ANNOUNCEMENTS

2014 APA SOCIETY FOR CLINICAL NEUROPSYCHOLOGY EARLY CAREER PILOT STUDY AWARDS

Overview: The Society for Clinical Neuropsychology (SCN) is accepting applications for its Early Career Pilot Study Awards program. Eligible candidates are SCN members (including associates and student affiliates) who are within seven years of having completed their doctoral degree and are committed to basic or clinical research in the field of neuropsychology.

Application requirements: (1) Application face page, (2) Brief abstract of the proposed project, (3) Research plan, (4) NIH-style biosketches of all investigators, (4) Budget and budget justification, (5) Summary of resources in the applicant's setting that are available to support the project, and (6) Letter of support from an identified mentor who will help facilitate the project. Complete details are available at <http://www.div40.org/> (under Committee Activities > Science Advisory).

Application procedure: All materials are to be submitted electronically, in the order listed above and as a single PDF file, to Ozioma C. Okonkwo, PhD, Chair, APA Society for Clinical Neuropsychology Early Career Pilot Study Awards Subcommittee, at ozioama@medicine.wisc.edu.

Application deadline: 11:59 PM (Eastern Time), March 15, 2014.

2015 APA AWARDS CALL FOR NOMINATIONS Deadline: June 1, 2014

The APA Award for Distinguished Professional Contributions to Applied Research is given to a psychologist whose research has led to important discoveries or developments in the field of applied psychology. To be eligible, this research should have led to innovative applications in an area of psychological practice, including but not limited to assessment, consultation, instruction, or intervention (either direct or indirect). Research involving the original development of procedures, methodologies, or technical skills that significantly improve the application of psychological knowledge and provide direct and immediate solutions to practical problem areas will be considered, as will research that has informed

psychologists on how better to observe, define, predict, or control behavior. Original integration of existing theories or knowledge is also eligible for consideration.

For additional information please visit: <http://www.apa.org/about/awards/applied-research.aspx>

The APA Award for Distinguished Professional Contributions to Independent Practice. The award is intended to recognize outstanding independent practitioners in psychology. Nominations will be considered for psychologists working in any area of clinical specialization, health services provision, or consulting, and services provided to any patient population or professional clientele in an independent setting. Services provided to diverse client groups or patient populations, including but not limited to children/adolescents/adults/older adults; urban/rural/frontier populations; minority populations; and persons with serious mental illness will be considered. Contributions may be judged distinguished by virtue of peer recognition, advancement of the public's recognition of psychology as a profession, relevant professional association honors, or other meritorious accomplishments denoting excellence as a practitioner including advancement of the profession.

For additional information please visit: <http://www.apa.org/about/awards/private-sector.aspx>

The APA Award for Distinguished Professional Contributions to Institutional Practice. The award is intended to recognize outstanding practitioners in psychology. Nominations will be considered for psychologists working in a wide variety of institutional practice settings (e.g. schools, military, state hospital, Department of Veterans Affairs, etc.). Services provided to diverse client groups or patient populations, including but not limited to children/adolescents/adults/older adults; urban/rural/frontier populations; minority populations; and persons with serious mental illness will be considered. Contributions may be judged distinguished by virtue of peer recognition, advancement of the public's recognition of psychology as a profession, relevant professional association honors, or other meritorious accomplishments denoting excellence as a practitioner including improvement of institutional service delivery systems or development of psychologically informed public policy.

For additional information please visit: <http://www.apa.org/about/awards/institutional-practice.aspx>

APA/APAGS Award for Distinguished Graduate Student in Professional Psychology is awarded on an annual basis by BPA and the American Psychological Association of Graduate Students (APAGS) to a graduate student who has demonstrated outstanding practice and application of psychology. A qualified candidate must demonstrate exemplary performance in working with an underserved population in an applied setting or have developed an innovative method for delivering health services to an underserved population. Nominees may have received their doctoral degree at the time of nomination provided that accomplishments for the award were achieved while a graduate student. Eligible candidates are encouraged to apply from all psychology sub-specialties (e.g., clinical, counseling, organization, school, health) and can be self-nominated or nominated by an APA member. However, all self-nominations must be endorsed by an APA member who serves the function of a nominator.

For additional information, including details regarding nomination material please visit: <http://www.apa.org/about/awards/grad-profpsyc.aspx>

**AMERICAN PSYCHOLOGICAL FOUNDATION
BENTON-MEIER NEUROPSYCHOLOGY SCHOLARSHIPS**

About the Benton-Meier Neuropsychology Scholarships

This program funds scholarships for promising graduate students enrolled in neuropsychology programs.

Program Goals

- Encourage and enhance the development of talented students in neuropsychology

Amount

Up to two \$2,500 awards per year

Submission Process and Deadline

Submit a completed application online at <http://forms.apa.org/apf/grants/> by June 1, 2014.

Please be advised that APF does not provide feedback to applicants on their proposals.

Questions about this program should be directed to Samantha Edington, Program Officer, at sedington@apa.org.

**AMERICAN PSYCHOLOGICAL FOUNDATION
F. J. McGUIGAN DISSERTATION AWARD**

The F.J. McGuigan Dissertation Award provides support for dissertation research oriented toward advancing a unified conception of brain and behavior, primarily—but not exclusively—in the psychophysiological area.

Program Goals

- Advance the unified brain-behavior conceptualization of the human mind through empirical and/or theoretical research
- Encourage promising young researchers to pursue careers in related fields

Amount

One \$2,000 award

Submission Process and Deadline

Submit a completed application online at <http://forms.apa.org/apf/grants/> by June 1, 2014.

Questions about this program should be directed to Samantha Edington, Program Officer, at sedington@apa.org.