

# Clinical Neuropsychology Trainee Forum (CNFT): A Proposal for Impactful Student & Trainee Advocacy

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## Introduction

- Although trainees are represented across neuropsychology professional organizations, many barriers still prevent efficient interorganizational communication and collaboration leading to duplicative efforts. We propose the creation of a forum composed of the trainee representatives from different professional neuropsychology organizations: the Clinical Neuropsychology Trainee Forum (CNTF).
- **CNTF's aspirational goals:**
  - Promote interorganizational trainee leadership communication and collaboration to increase access to resources and opportunities beneficial to its organizations' respective trainee memberships.
  - Share experiences and previous lessons learned to promote increased success and impact of trainee-led initiatives;
  - Foster a collaborative and supportive environment that supports goals and initiative that are beneficial to the interests and needs of trainees.
- This study sought to determine the interest, support, and need for the CNTF by surveying trainee student representatives across various professional neuropsychology organizations.

## Methods

- An online survey was emailed to 130 trainee representatives from over 12 professional neuropsychology organizations, including but not limited to SCN, NAN, AACN, INS, HNS, and SNS.
- A total of 71 trainee representatives completed the survey (55% completion rate).

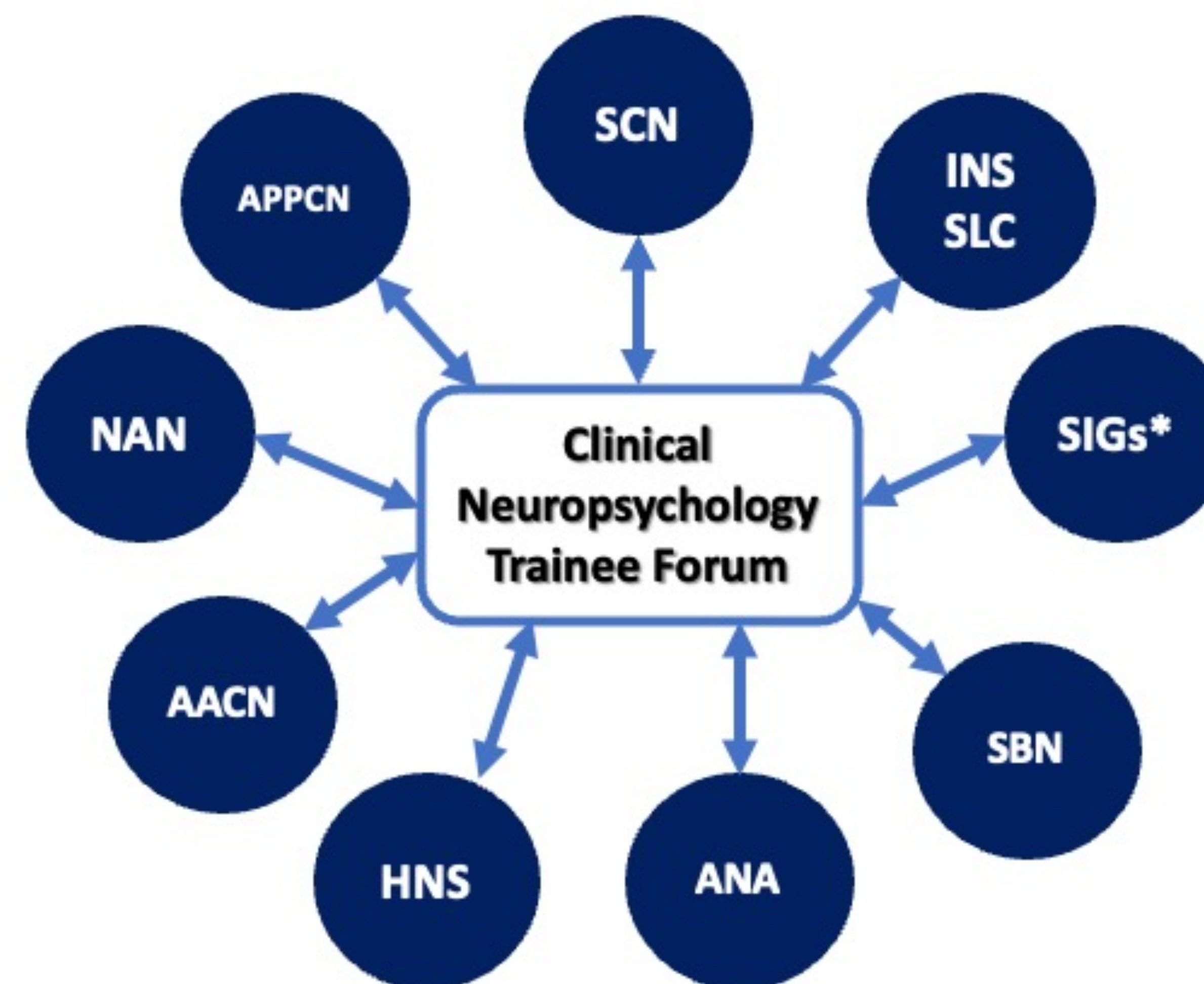
CNFT aims will facilitate interorganizational information exchange and encourage collaborations to coordinate efforts related to education, training, and advocacy issues relevant to trainees.



SCAN ME

To complete survey.

## CNTF proposed structure



Trainee representatives from each organization are represented in the red circles. **SCN ANST** = Society for Clinical Neuropsychology-Association for Neuropsychology Students & Trainees; **INS SLC** = International Neuropsychological Society Student Liaison Committee; **SIG's** = Special interest groups (e.g., Sports Neuropsychology Society); **HNS** = Hispanic Neuropsychological Society; **ANA** = Asian Neuropsychology Association; **SBN** = Society for Black Neuropsychology); **AACN** = American Academy of Clinical Neuropsychology; **NAN** = National Academy of Neuropsychology ; **APPCN** = Association of Postdoctoral Programs in Neuropsychology.

## Results

Trainee Level		
Doctoral Students	49	69.0%
Interns	6	8.5%
Postdoctoral Fellows	14	19.7%
Other	2	2.8%
Organization Affiliation of Survey Respondents		
Society for Clinical Neuropsychology (SCN)	45	67.2%
American Academy of Clinical Neuropsychology (AACN)	31	46.3%
National Academy of Neuropsychology (NAN)	28	41.8%
International Neuropsychological Society (INS)	39	58.2%
Hispanic Neuropsychological Society (HNS)	5	7.5%
Sports Neuropsychology Society (SNS)	3	4.5%
Massachusetts Neuropsychological Society (MNS)	1	1.5%
New York State Association of Neuropsychology (NYSAN)	5	7.5%
New York Neuropsychology Group (NYNG)	6	9%
Midwest Neuropsychology Group (MNG)	1	1.5%
Other	12	17.9%

- Among respondents, 95.7% (n=68) supported the creation of the proposed CNTF, 1.4% (n=1) did not support it, and 2.9% (n=2) did not indicate a preference.
- Supporters of the creation of CNTF indicated that this forum could assist with:
  - Improving communication among trainees (33.3%).
  - Promoting collaboration broadly among trainees (27.0%).
  - Streamlining trainee leadership efforts (19.0%).
  - Increasing solidarity in trainee advocacy efforts (14.3%).
  - Providing consistent information to trainees (14.3%).
  - Unifying future professionals (11.1%).

## Conclusions

- Results demonstrate strong interest for the development of the CNTF among the surveyed trainee representatives.
- By providing a forum for neuropsychology trainee representatives to discuss their experiences, concerns, and initiatives, the CNTF has the potential to:
  - Significantly improve interorganizational communication and support for trainees.
  - Foster collaboration among trainees.
  - Facilitate efficient development of trainee initiatives and resources.