
THE SOCIETY FOR CLINICAL NEUROPSYCHOLOGY



Division 40 of the American Psychological Association

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A LETTER FROM THE EDITOR



Deb Hoffnung

Dear members of the Society for Clinical Neuropsychology,

It is my pleasure to bring you the Winter/Spring 2020 edition of the Division 40 Newsletter. In reflecting about intellectual progress, I appreciate the statement made by Isaac Newton in his 1676 letter to fellow (and rival) scientist and mathematician, Robert Hooke, "If I have seen further it is by standing on the shoulders [sic] of Giants", and its recognition that scientific advancements are made by building on the innovations and understanding achieved by those who have come before us. In continued recognition of the 40th anniversary of the creation of the Division of Clinical Neuropsychology within APA, this edition of the SCN Newsletter features an interview with Dr. Linas Bieliauskas, distinguished clinician, researcher, author, instructor, and prominent figure in our field's establishment of standards for training, education, and board certification of clinical neuropsychologists.

In this newsletter's pages, I also invite you to read a letter from SCN President, Dr. Rodney Vanderploeg, making the case for the application of technological advances to better and more quickly assess neuropsychological abilities in a way that also integrates advances in cognitive neuroscience; an overview of the purpose and functions of the Fellows Committee; The WINers box column highlighting the work of Dr. Tanya D'Avanzo; and additional updates on the recent activities, accomplishments, and opportunities reported by our committee and sub-committees chairs.

It is always my aim to bring you content that is interesting and relevant. Please contact me at deborah.hoffnung@alegent.org with your thoughts, feedback, content, and ideas!

Deborah S. Hoffnung, PhD ABPP-CN

Editor, The Society for Clinical Neuropsychology, Division 40 Newsletter

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Susan McGlynn 2016-20

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Past Issues of the Division 40 Newsletter, Division 40 Executive Committee meeting minutes, membership information, and a link to join SCN are all available online at the Division 40 Website:

<https://www.scn40.org/>

SCN Newsletter 40 is the official publication of The Society for Clinical Neuropsychology (SCN), Division 40 of the American Psychological Association.

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PRESIDENT'S CORNER

Rodney Vanderploeg, Ph.D., ABPP-CN

SCN President

As I considered what to write in this **President's Corner**, I reread past Society for Clinical Neuropsychology (SCN/APA Div. 40) newsletters and prior SCN President's Corners. I also went back to look at the roles of APA divisions and SCN in particular.

APA's 54 divisions are **interest groups organized by members**. Some represent subdisciplines of psychology like ours, clinical neuropsychology, while others focus on topical areas such as aging, ethnic minorities, or trauma. As the largest and fastest growing division, SCN provides a scientific and professional forum for those interested in the study of the relationships between the brain and human behavior, as well as the clinical application of that knowledge to human problems. Our mission is to advance the specialty of clinical neuropsychology as a science, a profession, and as a means of enhancing human welfare.



As an organization, SCN promotes the application of empirical research to advance the knowledge and techniques used in our specialty. We are also active in the development and promotion of education, training, and practice standards. We do this in part through direct collaboration with APA, but also through collaboration with other neuropsychological organizations through the Inter Organizational Practice Committee (IOPC), a coalition of representatives of all of the major Neuropsychology organizations, as well as the American Psychological Association Practice Organization (APAPO).

Throughout this newsletter you will see ongoing activities of SCN committees. I would like to highlight the work of **Scott Sperling, Ph.D.** and the Education Advisory Committee in its early career support and successful nomination of **Anny Reyes, MS** as our division designee for the 2019 Leadership Development Fellowship for Graduate Students in APA Divisions. SCN is committed to neuropsychology students and early career colleagues, as they are the future of our profession. Please see Dr. Sperling's column for more information in this regard, as well as all of the columns by our committee chairs outlining ongoing SCN activities.

Over the past several months, SCN nominated **Karen Postal, Ph.D.** to be on APA's Advocacy Coordinating Committee (ACC) and she has been appointed to this important committee. The ACC is responsible for evaluating and prioritizing APA's advocacy goals with respect to impact on both the discipline of psychology and the professions of psychologists in scientific, educational, public interest, health service and applied practice settings. With Dr. Postal on this important APA committee, SCN's interests will be well represented. We are extremely fortunate to have her in this role.

I would like to direct the rest of this column to an aspect of our clinical practice – neuropsychological tests and our current practice patterns.

Several of SCN's recent Past Presidents have addressed similar issues in their President's Corner or Presidential Addresses. Five years ago, **Dr. Neil Pliskin** began an initiative entitled *Neuropsychology Outcome Satisfaction Initiative* (NOSI). The project was to gather outcome and satisfaction data, initially piloting the project at five regional institutions. The plan was to use this outcome data for everything from public relations to justifications for inclusion in new payment models and systems. In his Presidential Address at the APA convention, Dr. Pliskin advocated for an updated model of clinical practice with neuropsychologists embedded within interdisciplinary clinical settings including Primary Care with shorter evaluations and briefer and more focused reports.

Two years ago, **Dr. Doug Johnson-Greene** reaffirmed these same issues as he wrote about our dated tests and current clinical practice batteries which require six or more hours of face-to-face time with clients. He pointed out that securing reimbursement for the time required is becoming increasingly challenging and wrote: "NEUROPSYCHOLOGY NEEDS

TO EVOLVE! . . . Our field must continue to demonstrate the distinctive worth of neuropsychological testing by a neuropsychologist, particularly when computer-assisted testing by a paraprofessional is far cheaper to perform.” (Johnson-Green, 2018, p.3).

Similarly, last year, **Dr. Mike McCrea** pointed out that our “clinical practice methods look a lot like they did years ago” but that “we have a unique opportunity to capitalize on modern advances in cognitive neuroscience and technology as a roadmap to creating innovative testing paradigms.” (McCrea, 2019, p.4)

Little has happened in neuropsychological test development during this time of clinical tests to capitalize on either technological advances, such as the ubiquitous use of tablet computers, or on advances in cognitive neuroscience. Last year at APA, **David Sabsevitz, Ph.D.** presented a fascinating talk at our APA Convention entitled: “Use of Technology to Enhance the Delivery of Neuropsychological Services in the Operating Room”.

I would like to take some time to discuss how such advancements might transpire, hopefully thereby stimulating interest, discussion, and development.

Clearly videogames have become extremely lifelike and, using similar technology, it would certainly be possible to develop virtual reality cognitive tasks that are highly ecologically valid, such as a morning of shopping in several stores trying to remember numerous items to buy and locations to shop. I cannot think of a better way to assess driving ability than a driving simulation task, even better than an on-the-road driving test. Why? Because a simulator can include infrequent events that are unlikely to occur during an on-the-road test, but essential to evaluating safe driving ability. Such scenarios would include low and high traffic conditions, slow and high speed situations, busy neighborhoods in which someone unexpectedly starts crossing a street, a bike rider wobbling beside the car, etc.

However, I think moving exclusively in the direction of very realistic, ecologically valid, complex day-to-day cognitive tasks would be a mistake. Although this approach may be very effective in determining the ability to perform some day-to-day tasks, it cannot tell us the cognitive cause of a failure (problem), assess specific brain-behavior relationships, or capitalize on advances in cognitive psychology and cognitive neuroscience. There are multiple reasons for poor performances on complex tasks. As a result, scores on complex tasks tend to have wide standard deviations with large overlaps between neurologically intact versus impaired levels of performance.

One reason our tests look similar to those used 30 plus years ago is that they work. They accurately assess specific neurocognitive abilities and help identify specific brain regions or circuits that are impaired. They are designed to control for alternative factors that may undermine performance, thereby minimizing error variance and maximizing the reliable and valid assessment of the cognitive abilities of interest. So, how *do* we use technological advances to better and more quickly assess neuropsychological abilities in a way that also integrates advances in cognitive neuroscience?

Control and measurement. Utilizing tablet computers or touch screen monitors to administer tests enhances our ability to control stimuli presentation and measure multiple aspects of behavioral responses. For example, the Trail Making Test, for which we currently measure time to completion and perhaps errors. Unfortunately, errors are infrequent and not normally distributed, which makes them psychometrically unreliable and hence of limited validity. However, in theory, touch screen computers could measure multiple behaviors reflecting additional neurocognitive functions. Built-in cameras could measure eye movement and scanning patterns and assess “target detection” versus “target misses” (i.e., a match versus a failure to match between eye scan when it crosses a target). In addition, hemispatial visual inattention could be evaluated by examining time to the next target when it is to the left versus the right of the current target (e.g., going from 4 to 5, when 5 is to the left of 4). These target-to-target time scores could be summed based on left versus right side, distance left versus right, and both within and/or across each trails task. Thus, within the same amount of testing time, multiple cognitive abilities are assessed and quantified. Reasons for lower scores could more effectively be determined by comparison of scores both within and across each trails task. Multiple behavioral samples (summed scores within and across trails tasks) would increase reliability of scores, and in turn, validity.

The California Verbal Learning Test (various editions) provides another model for assessing and quantifying multiple cognitive processes within the same test, thus maximizing the use of time. This allows for the assessment and quantification of memory encoding, storage, and retrieval processes, as well as contextual (e.g., source memory: List A versus B versus prototypic) and executive aspects of memory (e.g., memory errors: repetitions, intrusions, false positives) with embedded performance validity scores.

A tablet *visual* memory analog to the CVLT could be designed to measure these same subcomponent memory and executive processes, as well as provide additional measures of visual scanning and hemispatial attention, as described above for the Trails tasks. Potentially it could also be designed to assess global (right hemisphere) versus local (left hemisphere) processing of visual information (see for example: Delis, Kiefner, & Fridlund, 1988; Flevaris, & Robertson, 2016).

We have the knowledge, expertise, motivation, and innovative skills to apply new computer technology to current tests or create new ones. In doing so, we can more effectively measure multiple aspects of behavior, capturing many subcomponent cognitive processes not currently assessed or quantified effectively.

I hope these comments stimulate and motivate you, or at least some of our SCN colleagues, to further develop our neuropsychological tests to more effectively measure newly understood brain-behavior cognitive processes while shortening the time to complete our evaluations.

Rodney Vanderploeg, Ph.D., ABPP-CN

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FEATURE ARTICLE

Deborah S. Hoffnung, PhD, ABPP-CN

SCN Newsletter Editor

An Interview with Dr. Linas Bieliauskas



Dr. Bieliauskas

Dr. Linas A Bieliauskas, PhD ABPP-CN, CL Professor and Training Director in the Neuropsychology Section of Psychiatry at the University of Michigan is, unquestionably, a central figure in the work that has been done to advance the field of neuropsychology as a clinical specialty and profession.

A graduate of Ohio University and the internship program at the University of Florida Medical Center, Dr. Bieliauskas' research has focused on the emotional and cognitive effects of normal and abnormal aging. Professionally, he was a founding member of the governing board of the American Board of Clinical Neuropsychology (ABCN), and president of Division 40 (1997-1998) and the International Neuropsychological Society (INS, 1992-1993); and he is the current executive director of the American Academy of Clinical Neuropsychology (AACN) and ABCN (1995-2020).

To list only a few of Dr. Bieliauskas' awards and accomplishments: he is a Fellow of the American Psychological Association (APA), Division 38 (Health Psychology), and Division 40 (Clinical Neuropsychology); he has been the principal investigator on a number of NIH and NIMH grants; and he has served as Associate Editor for the Journal of Clinical and Experimental Neuropsychology (1997-1998) and The Clinical Neuropsychologist (1987-1994); and Editor in Chief for Aging, Neuropsychology, and Cognition (1999-2017).

Dr. Bieliauskas was honored as the Distinguished Neuropsychologist of the Year by AACN in 2005, and he has been awarded the Army Commendation Medal for Meritorious Service, the Distinguished Service & Contribution to the American Board of Professional Psychology (ABPP) Award in 2010, the Science Prize for Achievements of the Last Decade for Research and Development activities, Laureate in the Humanities and Social Sciences, Lithuanian Ministry of Education and Science in 2015, and a Distinguished Career Award by INS in 2016.

In the interview that follows, I asked Dr. Bieliauskas to share his memories from the early history of neuropsychology's evolution as a clinical specialty, his views on the current state and future of neuropsychology as a profession, the achievements he is most proud of, and the inspiration behind his forthcoming book, edited together with Dr. Bill Barr, entitled *The Oxford Handbook of the History of Clinical Neuropsychology*.

Editor: In the feature article, "Celebrating Forty Years of Division 40", that appeared in the Winter/Spring 2019 edition of this newsletter, I traced the early history of the founding of Division 40 and the development of clinical neuropsychology as a distinct professional specialty.

Did you attend any of those early meetings in Minnesota or Chicago or the INS gatherings and board meetings held in conjunction with the APA conferences in the 1970s?

Dr. Bieliauskas: Yes, I attended a number of meetings, organizing a Division of Clinical Neuropsychology. These meetings generally grew out of a Task Force on Education, Credentialing, and Accreditation in Clinical Neuropsychology, originally started at INS under Manfred Meier, but later becoming a joint task force between INS and then Division 40, after it was formed, and eventually being taken over by Division 40 alone.

In the years since the founding of SCN/Division 40, the Organization has established and endorsed standards for neu-

ropsychological training and practice, and collaborated with other professional organizations to further define and promote the role of the clinical neuropsychologist in neurology, neuroscience, sports and military medicine, and psychology and psychiatry.

As the Society for Clinical Neuropsychology celebrates our 40th year of recognition by APA as a specialty of psychology, do you think we have evolved as a profession in ways Costa, Meier, Satz, Mirsky, Kløve, Rourke, and others anticipated?

Yes, in many ways. We have established standards, including national organizations for doctoral, internship, and postdoctoral training; we have produced a model of education and training in clinical neuropsychology (the Houston Conference) which is unparalleled by other specialties to my knowledge; and we have established one of the strongest boards for certification under ABPP, the American Board of Clinical Neuropsychology, including subspecialty certification in pediatric clinical neuropsychology. This has also led to the outgrowth of the American Academy of Clinical Neuropsychology, a very strong and vibrant supporter of our profession and its patient services.

What do you feel has been the Division's major accomplishment and what has been the biggest obstacle it has encountered?

Our Division is one of the strongest within APA and has been a leader in supporting STEM specialties and the scientist-practitioner approach to clinical practice. Our specialty, however, has very much evolved within medical centers, and there is concern that APA's apparent willingness to have psychology classified as an "Allied Health Profession" will lead to decreased status of psychologists in general, and of health care and clinical neuropsychologists in particular.

Are we moving in the right direction as a field? What remains to be done?

We have always moved in the direction of promoting the highest standards for our profession, though the direction is sometimes meandering, with various pressures to generalize, or frankly, in my opinion, weaken standards under the guise of inclusiveness. I have always pushed for maintenance of standards if we wish to be regarded as equals among other health professionals, and addressed these issues in my presidential address for the Division (Bieliauskas, L.A. Mediocrity is no standard: Searching for self-respect in Clinical Neuropsychology. *Clin. Neuropsychol.* 1999; 13: 1-11.) These pressures will continue, and the Division is in the best position to defend our goals within the profession of psychology in general.

What tasks and challenges will the next generation of clinical neuropsychologists need to address?

Without a doubt, it will be keeping up with advances in technology which supplement, rather than replace, the role of the clinical neuropsychologist. This includes neuroimaging advances, test administration advances, and revised applications of normative data. The latter include an absolute need to adapt our materials and methods cross-culturally, addressing issues of language, norms, expectations, and predictions based on culture-specific concerns.

How do we continue to promote and advance the field of neuropsychology within a system of healthcare that is moving towards reducing costs and emphasizing value-based care?

We must continue to produce research which demonstrates the worth of our roles and services. As I already mentioned, adaptation to technological changes is one way this must be done. Enhancing our role in integrated health care systems and teams is another. I firmly believe that the role of the clinical neuropsychologist will

remain of significant value as long as we maintain standards, keep up with changes to provision of health care services, and adapt our methods and procedures.

I understand you and Dr. Bill Barr are editing a forthcoming book titled 'The Oxford Handbook of the History of Clinical Neuropsychology'.

What inspired you and Dr. Barr to take on this topic?

We felt that creating a central resource for delineating the history of the profession which we both love was necessary to appreciate where we come from, and we felt the book needed to be done promptly, as many of those who established the foundations of neuropsychology might pass away before their stories could be told. The book will be completed early this year, but it has been in the works for around nine years, and unfortunately, a number of contributing authors have passed away during that time.

How will this title round out the clinician's bookshelf?

As mentioned, this reference will provide a central resource to identify where we come from and, hopefully, guide us to continued growth in the future. We should never become trapped into underappreciating the contributions of earlier colleagues, and reviewing and recognizing the value of their work will enable us to make advances and avoid mistakes while building on their contributions.

The memorial tribute authored by you and Dr. Nelson about your father, Vytautas J Bieliauskas (1920-2013), in the American Psychologist. Vol 68. (9), Dec, 2013 pp. 885, mentions your father's work as a liaison between Lithuanian refugees and American forces at the end of World War II, and his later return to Lithuania to teach and train Lithuanian psychologists to help them catch up with developments in the field and to advance psychology training to international standards.

How did your father's career and contributions to the development of the field of psychology in the United States and Lithuania influence your own career path?

My father taught me the love of psychology and the love of science, which certainly influenced my academic and professional aspirations. My mother is a physician, and I think the joint influence of my parents steered me toward a biologically-based approach to psychology. My father's work in Lithuania has also strongly influenced me, and I have also developed teaching and research activities with psychology colleagues in Lithuania.

Over the span of your work in academics, clinical practice, research, and your roles in professional organizations, what are you most proud of?

Perhaps, the successful establishment and maintenance of standards for our profession, including the establishment of strong board certification through the American Board of Clinical Neuropsychology under ABPP, and the establishment and success of the American Academy of Clinical Neuropsychology, for both of which I serve as Executive Director through 2020.

COMMITTEE & SUBCOMMITTEE UPDATES
PUBLICATIONS & COMMUNICATIONS COMMITTEE

David Kaufman, PhD ABPP

Chair



David Kaufman

The Publications and Communications Committee is pleased to oversee the Society for Clinical Neuropsychology (SCN) newsletter, website, NeuroBlasts, social media, and listserv. Dr. Hillary Parker maintains our website, <https://scn40.org/> which has recently received a major overhaul. If you haven't visited the website recently, please check it out. We have adopted a more modern look and have integrated all three websites for SCN, ANST, and the Training Directory under one roof. We appreciate your patience with us during the recent transition.

Dr. Melissa Lancaster and Dr. Sue McGlynn continue to assemble the monthly Neuroblasts, which are sent out over the listserv. Dr. Deborah Hoffnung is our Newsletter Editor and we continue to publish two newsletters per year. Dr. Laura Boxley continues to manage our social media presence, which involves engaging professional posts on Facebook, Twitter, and LinkedIn.

SCN remains the largest neuropsychological group on Facebook, with over 9,000 followers. If you are on Facebook, be sure to "like" the SCN and you will receive SCN updates in your feed. If you are on Twitter, please follow our Twitter feed, *SCN NeuroTweets* (@APADivision40), and you will be among our 3,000 followers. Doing so will also spread the word about clinical neuropsychology to your acquaintances.

Over the coming year, we will be continuing to update the website with new content in order to make this resource more useful to SCN members. Please stay tuned and check back often.

Sincerely,

David Kaufman, PhD, ABPP
Associate Professor of Psychology
Saint Louis University
david.kaufman@health.slu.edu

FELLOWS COMMITTEE

Dawn Bowers, PhD ABPP

Chair

Who are we and what do we do?

The Fellows Committee consists of 4 members: **Dawn Bowers** from the University of Florida, **Cynthia Kubu** from Cleveland Clinic, **Glenn Larrabee** from Sarasota FL where he has an active private practice, and **Tricia King** from Georgia State University. Dr. King recently joined the committee in the fall of 2019. Dr. Bowers has served as Chair since 2016.

The mission of the Fellows Committee is to recognize members of APA and Division 40 who have made unusual and outstanding contributions to the field of neuropsychology. We have 4 goals: (a) to solicit and promote recognition of SCN members who have attained a national reputation; (b) to assist individuals who wish to apply to become APA Fellows; (c) to review applications of Fellow candidates and make recommendations to APA; and (d) to hold a Fellows recognition talk and luncheon at the annual APA meeting in honor of all new and current Division Fellows.

Current Facts about SCN Fellows:

Over the years, Division 40 has awarded Fellowship status to 221 individuals (156 men, 65 women). Some individuals

are now deceased (N=25) and others have let their APA membership lapse, which automatically removes them as Fellows of APA (N= 34). Currently, APA recognizes SCN as having 162 Fellows (55 women, 107 men). Relative to 20 years ago (1999), there has been a modest increase in the number of female Fellows from approximately 1/5 to 1/3 currently (i.e., 22% to 34%).

Highlights of Fellows Lunch 2020:

The upcoming 2020 APA meeting in Chicago will feature two newly minted Fellows at the Fellows Lunch, Dr. Heather Conklin (St. Jude's Children's Research Hospital) and Dr. Ben Hampstead (University of Michigan). The title of Dr. Conklin's presentation is: "*Balancing Cure with Quality of Life: Mitigating Cognitive Late Effects among Childhood Cancer Survivors*". The title of Dr. Hampstead's presentation is: "*Targeted Neuromodulation in those with Dementia*". We anticipate offering CE credits for these presentations.

Recruitment and Review 2020:

This fall we were busy encouraging meritorious individuals to apply for Fellow Status by submitting applications through the APA portal by the due date (December 1, 2019). Groundswell support from the Women in Neuropsychology group certainly had impact in this effort. In all, 12 individuals (all women) completed applications that are currently under review by the Committee.

In the near future, we hope to offer a webinar that describes the Fellow application process, featuring individuals who have gone through the process recently.

PUBLIC INTEREST ADVISORY COMMITTEE (PIAC)

*Rebecca Ready, PhD, ABPP
Chair*

The Society for Clinical Neuropsychology (Division 40 of the American Psychological Association; APA) Public Interest Advisory Committee (PIAC) seeks a neuropsychologist to serve as a **Chair** of the **Public Interest Advisory Committee**.

Society of Clinical Neuropsychology PIAC Mission

The mission of SCN's PIAC is aligned with the mission of APA's Board for the Advancement of Psychology in the Public Interest, which encourages the generation and application of psychological knowledge to issues important to human well-being. SCN PIAC works to enhance scientific understanding of and training in culture, class, race, ethnicity, gender, sexual orientation, age, and disability. SCN PIAC supports efforts to improve educational opportunities for all neuropsychologists and promotes the delivery of neuropsychological services that adhere to culturally sensitive models.

PIAC Mission

SCN PIAC facilitates the public education mission of SCN and communicates with other professions, psychologists, and the public with the following goals:

- **Goal 1.** Advance the general awareness of the scientific study and clinical application of brain-behavior relationships.
- **Goal 2.** Develop materials for the membership, for other professions, and to the general public as to the above.
- **Goal 3.** Function as liaisons to other professions and to the general public in this regard.
- **Goal 4.** Address public interest issues that are raised by the membership.

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- **Goal 5.** Work with the APA Public Interest Directorate on issues that relate to clinical neuropsychology.
 - **Goal 6.** Use the Division’s communication resources to inform the membership in a timely manner of public interest-related issues and developments.

PIAC Chair Responsibilities

- Oversee functions of Women in Neuropsychology (WIN), Ethnic Minority Affairs (EMA), Ethics, and Liaisons to APA committees
- Serve as liaison to the APA Board for Advancement of Psychology in the Public Interest (BAPPI)
- Report PIAC activities to the SCN Executive Committee, including formally through reports at both the APA (August) and INS (February) Executive Committee meetings, as well as informally through the Division 40 Executive Committee listserv
- Advertise and fill openings for PIAC committees and positions.
- Support SCN tasks and projects associated with PIAC’s mission.

The term runs August 2020 through August 2023. This position is excellent for a neuropsychologist wishing to get more involved in SCN and APA.

Application Instructions

Applications should be received **no later than May 15th**. To apply, please email a cover letter detailing your interest in the position and your CV to Becky Ready, PhD, ABPP, SCN PIAC Chair, rer@umass.edu.

ETHICS SUBCOMMITTEE

Lynn A. Schaefer, PhD, ABPP
Ethics subcommittee chair

Committee members consist of **Drs. Thomas Farrer, Nicolette Gabel, Lynn Schaefer (Chair), Max Schmidheiser, Dede Ukueberuwa, and Brian Yochim.** **Lindsay Nicolai** and **Sarah Aghjayan** are our Student Representatives. The various roles of the PIAC Ethics Subcommittee include developing and presenting workshops and continuing education courses on ethical issues in neuropsychology at APA and INS, creating and maintaining a database of ethics references available on the SCN website, and offering ad hoc consultation for ethics-related inquiries to SCN members.

Updates:

The Subcommittee is proud to have presented two very successful programs on Decision-making Capacity at APA last August. We also helped to organize an upcoming CE on Telehealth at INS in February 2020 entitled, “***A Practical Guide to the Ethics and Practice of Rural Health and Teleneuropsychology***,” presented by **Drs. Dustin Hammers and Rene Stolwyk.** SCN generously supported this CE through an educational grant.

The Subcommittee also provided consultation for an ethical inquiry brought by one of our members this fall.

For ad hoc consultation for ethics-related matters, please email Lynn Schaefer, Ph.D. at lschae@numc.edu

WOMEN IN NEUROPSYCHOLOGY (WIN) SUBCOMMITTEE

Krista Lisdahl, PhD
WIN subcommittee chair

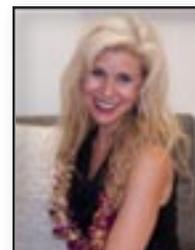
SCN Women in Neuropsychology (WIN) Social Hour Event: "SCN WIN Social Hour: Celebrating 20 Years!"

The Women in Neuropsychology (WIN) Subcommittee is excited to host a social hour at the upcoming 2020 INS conference entitled, "**SCN WIN Social Hour: Celebrating 20 Years!**" Join distinguished original SCN WIN board members Drs. Paula Shear, Ann Marcotte, and Monica Rivera Mindt to reflect upon the origins of WIN, progress made, and remaining barriers and challenges. We will also have plenty of time to network and celebrate.

The event is scheduled for **Friday, February 7th, 2020 6-7pm** in the **Mineral Hall E** room at the **Hyatt Regency Denver**. Appetizers and refreshments will be served. Students and early career neuropsychologists are particularly encouraged to attend!

The WINners Box

The Division 40 WIN subcommittee is pleased to honor **Tanya D'Avanzo, Ph.D.** in this issue of the "WINners Box." Dr. D'Avanzo earned her B.S. degree from Tufts University, where she graduated Magna Cum Laude. She obtained her doctorate from the University of California San Diego/San Diego State University Joint Doctoral Program in Clinical Psychology, during which she was a four-time recipient of the McDonnell-Pew Center for Clinical Neuroscience Fellowship. There, she specialized in neuropsychology under the tutelage of Nelson Butters, Jane Paulsen, Dean Delis, Terry Jernigan, David Salmon, and Robert Heaton, while conducting research on electrophysiologic signatures of priming effects in Alzheimer's disease with her mentor Dr. Marta Kutas. She completed her clinical internship at Veterans Affairs Medical Center in Honolulu, and her postdoctoral residency at the Queen's Medical Center in Honolulu. She became Board-certified ABPP-CN in 2001.



Tanya D'Avanzo

Dr. D'Avanzo is a devoted clinician and a strong advocate for neuropsychology. She has served in a number of regional and national leadership positions focused on the role of neuropsychology in outreach, serving the public's needs, and creating forums and opportunities for growth. She was instrumental in establishing our profession in Hawaii, where she is one of only a handful of practicing neuropsychologists. As President of the Hawaii Psychological Society in 2005, she helped to establish their first Political Action Committee to represent the interests of psychologists. For her efforts, she received their Distinguished Service Award. She is also past Chair of the Behavioral Health Advisory Board for Hawaii's largest private insurer, HMSA. She was involved in clinical training as an intern supervisor for the Neuropsychology Service of the Honolulu VAMC for over 10 years, and as past Director of the Neuropsychology Postdoctoral Residency in the Waianae Rural Health Center.

Nationally, Dr. D'Avanzo is Chair of the National Academy of Neuropsychology (NAN) Foundation, which is dedicated to providing education and resources for the public, patients, families, and health care providers to understand brain health. She has also held other leadership posts in NAN, including serving on their Membership Committee and the Women in Leadership Committee, and as Member-at-Large. She has been a writer for the ABCN written examination 2018 revision, and is an ABCN mentor.

Dr. D'Avanzo truly exemplifies the spirit of Aloha. Outside of her professional roles, she is Dean of the Awesome Foundation, a philanthropic organization that awards grants to individuals or groups working to enhance their community or do awesome deeds! She is also an accomplished artist, known for her portrait paintings that are frequently shown in galleries around Oahu. All this, while being a doting mom to twin grade-schoolers and two cats. Her friends would say that Dr. D'Avanzo is generous with her wisdom and a lover of life.

Submitted by Dr. Mariana Cherner. If you would like to highlight your work or that of a colleague, please make your submission to the WIN Chair, Dr. Krista Lisdahl, at medinak@uwm.edu.

EDUCATION ADVISORY COMMITTEE

Scott A. Sperling, PsyD
Chair

The Education Advisory Committee (EAC) is excited to announce that **SCN** and **Anny Reyes, MS** are recipients of a **Leadership Development Fellowship**, awarded by APA with support from the Early Career and Graduate Student Affairs, Education Directorate, and Practice Directorate. This award supports a diverse group of 14 fellows - 5 graduate students and 9 early career psychologists – and the APA Divisions and State, Provincial or Territorial Psychological Associations (SPTAs) who sponsored their applications. The overarching goals of the Fellowships are to (1) create strong candidates for service to APA Divisions, SPTAs, and boards and committees, and particularly to the APA Council of Representatives, and (2) develop structural mechanisms within APA Divisions and SPTAs that promote student and early career leadership development.

Anny Reyes is a fourth-year doctoral student in the SDSU/UCSD Joint Doctoral Program in Clinical Psychology. She has an impressive history of professional service, academic accomplishments, and advocating for diversity. As part of the Fellowship, Anny will join a leadership cohort that attends the APA Practice Leadership Conference and APA Council of Representatives meeting, participates in the APA Emerging Leaders in Psychology Academy, and receives mentorship from SCN leadership. SCN will also receive funding to develop and implement new leadership opportunities for students within the Division.

THE ASSOCIATION OF NEUROPSYCHOLOGY STUDENTS & TRAINEES (ANST) SUBCOMMITTEE UPDATE

Emily Duggan, PsyD
ANST subcommittee chair

The ANST Pediatric Focus Group is a community and a discussion-based platform made by trainees for trainees of all levels who are interested in pediatric neuropsychology. This group allows members to:

- Connect with other trainees
- Ask questions related to training, clinical, research, and professional development topics
- Gain access to pediatric neuropsychology resources curated by ANST and Focus Group members

To join, go to Google Groups (<https://groups.google.com>), search for “ANST Pediatric Focus Group” and request to join! Alternatively, you can email us at d40anst@gmail.com with your name and email address. Membership is restricted to current ANST members only.



INS2020 | DENVER February 5-8 2020
NEUROPSYCHOLOGY IN THE ERA OF PRECISION MEDICINE

INS 2020 DENVER: STUDENT LIASON COMMITTEE HOSTED EVENTS

Wednesday Feb 5

2:30 PM

Centennial A

“Discussing Diversity: An Interactive Exploration into Culturally Responsive Neuropsychology”

With: Dr. April Thames (discussant), Dr. Monica Rivera Mindt, Dr. Daryl Fujii, Dr. Alberto Fernandez, Dr. Jean Ikanga, and Dr. Preeti Sunderaraman

Thursday Feb 6

7-9 PM

Tarantula Billiards Bar & Grill

1520 Stout St.

Student Social & Networking Event

Co-sponsored by SCN ANST, HNS, and ANA Student Associations

Free food and raffle prizes @ Tarantula Billiards Bar & Grill

Friday Feb 7

10:15 AM

Centennial G-H

“Responding to Inappropriate Behavior in Neurological Populations: Considerations in Practice, Supervision, and Research”

With: Dr. Holly Miskey (discussant), Dr. Robin Green, Dr. Jennifer Vasterling, Dr. Dustin Hammers, Dr. Emily Trittschuh, and Dr. Michael Greher

Friday Feb 7

6:00 PM

Centennial B-C

“How to Become a Competitive Neuropsychological Trainee: Insights from a Survey of Postdoctoral Training Directors”

With: Dr. Lucas Driskell, Dr. Victor Del Bene, Dr. Michael McCrea, and Dr. Scott Sperling

**ANST Subcommittee
STUDENT SOCIAL & NETWORKING EVENT**

Join the INS Student Liaison Committee, SCN Association of Neuropsychology Students and Trainees, Hispanic Neuropsychological Association, and Asian Neuropsychological Association student groups for **free food and raffle prizes!**

Where: Tarantula Billiards Bar & Grill
1520 Stout St., Washington, DC
When: Thursday February 6
7:00-9:00 PM

SCIENTIFIC ADVISORY COMMITTEE

*Tricia Zawacki King, PhD
Chair*

2020 APA SOCIETY FOR CLINICAL NEUROPSYCHOLOGY EARLY CAREER PILOT STUDY AWARDS

Overview: The Society for Clinical Neuropsychology (SCN) is accepting applications for its **Early Career Pilot Study Awards** program. Eligible candidates are SCN members (including associates and student affiliates) who are within ten years of having completed their doctoral degree and are committed to basic or clinical research in the field of neuropsychology. <https://www.scn40.org/sac/>

Application requirements: (1) Application face page, (2) Brief abstract of the proposed project, (3) 4-page research plan, (4) NIH-style biosketches of all investigators, (4) Budget and budget justification, (5) Summary of existing facilities resources in the applicant's setting that are available to support the project, and (6) Letter of support from an identified mentor or mentors who will help facilitate the project.

Application procedure: All materials are to be submitted electronically, in the order listed above and as a single PDF file, to Kati Pagulayan, PhD, Chair, APA Society for Clinical Neuropsychology Early Career Pilot Study Awards Subcommittee, at farkat@u.washington.edu.

Application deadline: 11:59 PM (Eastern Time), February 24, 2020.

**INS 2020 DENVER: Mentoring Event for Students, Fellows, and
Early Career Psychologists**

Students, fellows, and early career psychologists are invited to attend....

The A to Z of K to R: An Interactive Mentoring Workshop

This interactive mentoring program will include:

- Brief presentations on securing federal and non-federal funding

Grant Funding 101: National Institute of Mental Health (NIMH) Resources for Early Stage Investigators
Jovier Evans, Ph.D., Division of Translational Research, National Institute of Mental Health

Securing an Early Career Development Award: How to Craft A Winning Application
Andreana Benitez, Ph.D., Medical University of South Carolina

- A presentation on professional development and benchmarks for transitioning from an early-career to a mid-career professional

So You Got Tenure: Now What? On the Transition from Early to Mid-Career Professional

Walter Boot, Ph.D., Florida State University

- A presentation on using social media for research dissemination and promotion

Tweeting in the Name of Science: Use Social Media to Disseminate Your Research and Attract Attention

Joel Kamper, Ph.D., ABPP, James A Haley Veterans' Hospital; Samantha Stern, Ph.D., University of Illinois at Chicago

The program will be followed by a panel Q&A session with the speakers, driven by starter questions including:

Crafting a successful career development grant application

Forming and nurturing multidisciplinary teams

Linking research ideas to high priority funding areas

Leveraging social media platforms

Time and Place To Be Announced

Sponsored by:

Division 40: Society for Clinical Neuropsychology Scientific Advisory Committee

Co-chairs: Michael Alosco, Ph.D., Boston University; Donna Murdaugh, Ph.D., ABPP, University of Alabama at Birmingham

EARLY CAREER NEUROPSYCHOLOGIST COMMITTEE (ECNPC)

Amanda Gooding, PhD

Chair

The Early Career Neuropsychologist Committee (ECNPC) has continued to be active over the past 6 months, including another year of successful APA programs directed at early career neuropsychologist issues, ongoing maintenance of our state-based early career neuropsychologist representative program, maintaining an active listserv and social media presence, and contributing to new research and practice initiatives.

Here are some of our most recent highlights and updates:

Following the 2019 APA Convention, ECNPC underwent a **leadership transition** and welcomed a new Chair, as well as new Science, Communications, Programming, and Practice Affairs Officers. The current Officers are as follows:

Chair

Amanda Gooding, PhD, ABPP

Science Officer

Preeti Sunderaraman, PhD

Communications Officer

Samantha Stern, PhD

Membership Officer

Callie Dunn, PhD, ABPP

Programming Officer

Maia Feigon, PhD

Practice Affairs Officer

Joel Kamper, PhD, ABPP

Look for more information to come about the ECNPC Officers in the Early Career section of the new SCN website.

- The ECNPC is planning to release a **2020 Needs Assessment Survey** to assess the needs and experiences of neuropsychologists in the early phase of their careers. Data will be used to foster the development of new

ECNPC sponsored resources and programming in the future. Please look forward to the survey release in the next 2 months, and encourage your colleagues to participate!

- The ECNPC is working to create a centralized list of resources related to clinical practice issues and research funding opportunities. Stay tuned for updates on the listserv, social media pages, and ECNPC website.
- In the next 6 months, the ECNPC aspires to build our social media presence on LinkedIn, as well as increase our activity on Twitter and Facebook. Help us achieve this goal by joining the conversation and following us at:

LinkedIn: <https://www.linkedin.com/groups/7018494/>

Twitter: @Div40ECNPC

Facebook: ECNPC: Early Career Neuropsychologist Committee of SCN

- The ECNPC is proud to continue to sponsor an **Early Career Travel Award** for the 2020 APA Annual Convention of \$500. A call for applications will be released in spring 2020, and all early career neuropsychologists are encouraged to apply!

AWARDS COMMITTEE

*Doug Whiteside, PhD, ABPP
Chair*

The SCN Awards Committee is very pleased to announce that **Katherine Bangen, PhD** from the University of California, San Diego is the 2020 winner of the **Levitt Early Career Award**. Dr. Bangen is an Assistant Professor in the Department of Psychiatry and a Research Health Science Specialist at the VA San Diego Healthcare System. She will be presenting during the Awards ceremony next August at the APA Convention. The committee reviewed applications from 4 very talented and dedicated early career neuropsychologists and the ratings were once again very close and competitive. The Awards Committee would like to thank all the applications for their hard work and dedication to the field of neuropsychology.

PROGRAM COMMITTEE

*Ozioma Okonkwo, PhD, Chair
Vonetta Dotson, PhD (Co-Chair)*

The Program Committee of APA Division 40 (Society for Clinical Neuropsychology) will hold its winter meeting during the INS 2020 Annual Meeting in Denver.

Date: Wednesday, February 5, 2020

Time: 12:00 PM – 1:00 PM.

Place: Mineral Hall D on the third floor level at the Hyatt Regency, 650 15th Street, Denver, CO



The 128th Annual Convention of the American Psychological Association

APA Division 40 – Society for Clinical Neuropsychology (SCN) – in conjunction with its President, Dr. Rod Vanderploeg, invites you to the 2020 APA Convention, which will take place **August 6-9, 2020 in Washington, DC**. Sessions include programming geared toward students and early career psychologists, 6 invited lectures, 8 division symposia, 3 collaborative symposia, 2 poster sessions, and lots more! Pstt ... don't forget our famed Social Hour 😊

Registration for the 2020 APA Annual Convention in Washington, DC will open April 2020. You do not have to be a member of either APA or Division 40 to attend, but joining is easy and inexpensive:

<https://www.apa.org/members/your-membership/join/index> (APA membership); <https://scn40.org/membership-committee/> (SCN membership).

Have questions? Visit <https://convention.apa.org/> for more information or contact Dr. Vonetta Dotson (Program Chair) at vdotson1@gsu.edu or Dr. Laura Grande (Program Co-Chair) at laurajgrande@gmail.com.

We look forward to seeing you in DC!

OTHER ANNOUNCEMENTS

APA COUNCIL OF REPRESENTATIVES

Cheryl Silver, Council Member

SCN members may remember that in August 2019, Council passed a motion to send a proposed Bylaws Amendment to the APA membership to create a new **Graduate Student membership category**, and give voting privileges to graduate students and master's level professionals after being a member in APA for 1 year. The Bylaws change went to the Membership in November 2019 but did not pass. The reason may be related to the inclusion of master's level individuals in this Bylaws change, and comments have been made to suggest that Council may go back and revise the proposal to include only students before resubmitting to the Membership for a vote. In other news, as a result of the apportionment ballot also distributed to members in November 2019, SCN received the votes needed to continue to have four representatives to Council in 2020.

AACN, NAN, & SCN (APA DIVISION 40) 2020 PROFESSIONAL PRACTICE and 'SALARY' SURVEY

U.S. and Canadian neuropsychologists are invited to complete the 2020 TCN Professional Practice and 'Salary' Survey, which again is being jointly and equally sponsored by the American Academy of Clinical Neuropsychology, National Academy of Neuropsychology, and the Society of Clinical Neuropsychology (Division 40 of the American Psychological Association). The APA Office of Healthcare Financing has also contributed content.

The last professional practice and income survey of neuropsychologists was conducted in 2015. As in years past, we are again collecting salient information from doctoral level neuropsychologists, including current residents and fellows, in order to provide guidance concerning economics, professional practices, and prevailing opinion within our field.

The survey can be completed in 25-30 minutes; be sure you have sufficient time before beginning. You must complete the survey in a single session, but you may take as long as you like to complete the survey - your access to the survey website will not time out, unless the time out occurs on your computer.

Please be assured that no personal identifying information will be collected. Every survey response you make will be absolutely anonymous. In the event that you do not wish to provide certain information, most items are optional. However, a small number of items require a response to engage a 'question logic' function that allows you to complete the survey in a shorter period of time.

To access the survey, go to <https://www.psychdata.com/s.asp?SID=187810> [psychdata.com]

Thank you for considering making an important contribution to your profession in this manner. We would greatly appreciate your participation.