THE SOCIETY FOR CLINICAL NEUROPSYCHOLOGY

Division 40 of the American Psychological Association

Volume 37, Number 2 Summer/Fall 2018

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2017 - 2018

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A LETTER FROM THE EDITOR

Dr. Deb Hoffnung

Dear members of the Society for Clinical Neuropsychology,

It is my pleasure to bring you the Summer/Fall edition of the Division 40 Newsletter.

Change is inevitable. Without it, there is no innovation, creativity, or incentive for improvement. But change can also be intimidating. In neuropsychology, as in medicine, tremendous advances in clinical research have paved the way for a paradigm shift from traditional and intuition-driven practice to evidence-based methods. The challenge for us lies in translating these scientific and academic advances into clinical practice.

In this issue, you will find updates on recent activities, accomplishments, and opportunities reported by our committee and sub-committee chairs, as well as several other interesting pieces. Dr. Bernice Marcopulos and her collaborator, Dr. Emilia Lojek, have graciously shared their thoughts on the topic of modern neuropsychological assessment as a preview to their special upcoming edition of *The Clinical Neuropsychologist*. In his *President's Corner*, our SCN President, Dr. Doug Johnson-Green, highlights SCN's recent financial, legislative, and advocacy work on behalf of our members. I also invite you to read the *From The SCN Archives* column written by Dr. William Barr, exploring the 1988 *Reports of the Division 40 Task Force on Education, Accreditation, and Credentialing: Subcommittee on Continuing Education* (The Clinical Neuropsychologist, 2:1, 25-29) and its relevance to our history as a distinct specialty.

Dr. Barr's column also reminds us that 2019 marks the 40th anniversary of the establishment of the Division of Clinical Neuropsychology (Division 40), and in the next edition of the newsletter, I look forward to sharing some of the high points in our history that have shaped our growth from 433 charter members in 1980 to our present day membership of 4404, ranking us as the largest specialty division within APA.

I enjoyed hearing from so many of you following the publication of the Winter/Spring newsletter, and I look forward to continuing to bring you a newsletter that is interesting and relevant. Please contact me at deborah.hoffnung@alegent.org with your thoughts, feedback, content, and ideas!

Deborah S. Hoffnung, PhD ABPP-CN
Editor, The Society for Clinical Neuropsychology, Division 40 Newsletter

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Webmaster	
Juliette Galindo	2014-20*

Past Issues of the Division 40 Newsletter, Division 40 Executive Committee meeting minutes, membership information, and a link to join SCN are all available online at the Division 40 Website:

https://www.scn40.org/

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PRESIDENT'S CORNER

Dr. Johnson-Greene

Dear SCN/Division 40 members,

As my term as President comes to a close I am heartened by the many changes that are occurring within the Society for Clinical Neuropsychology and our field. First let me say that the leadership of SCN has worked exceptionally hard this past year to expand and improve our capacity to address the needs of all segments of our membership, to protect our future viability, expand our advocacy efforts and capacity, and to protect our interests both within APA and in the marketplace. One major advance for SCN this year has been to strategically invest our cash reserves and to plan for the future so that SCN remains financially secure for many years to come.

Neuropsychologists have many options available when it comes to professional membership with at least four major mainstream societies available. While each society has its own unique benefits, SCN is the only neuropsychology society that is part of the American Psychological Association, but that is for some not enough to justify significant annual membership dues. While many neuropsychologists have remained SCN members out of loyalty to APA, SCN recognizes that there needs to be more value for your membership dollar than mere ties to APA. We have been working hard this past year to enhance our services to early career psychologists, creating more member-only accessible and useful information through secure web-based applications, and enhancing the diversity and breadth of our CE offerings at the annual conference.

There are also indirect benefits to SCN membership that are often overlooked in terms of being a vigilant advocate for legislative, scope of practice, and reimbursement issues throughout the country. We have in recent years become intimately involved in issues that could adversely impact the practice of neuropsychology in New York, scope of practice issues that could allow master's level providers to provide neuropsychology services in Texas, and Medicare and other insurance reimbursement issues that could drastically limit or reduce payment for neuropsychological services. SCN has also coordinated with other neuropsychology societies for our collective good on a whole range of issues, to include the recent renewal of our specialty recognition with the Commission for the Recognition of Specialties and Proficiencies in Professional Psychology (CRSPPP) through the collective efforts of the Clinical Neuropsychological Synarchy (CNS).

Our ability to earn a living is central to the viability of our field, and continued vigilance in this regard will likely be an ongoing need. While many have been helpful in this regard, I would be remiss if I did not recognize two of our members, Drs. Neil Pliskin and Antonio Puente. Their tireless work on behalf of neuropsychology with the Centers for Medicare and Medicaid Services (CMS) in this regard has been both inspiring and effective. We are fortunate to count as our members these gentleman who have always had neuropsychology's back.

In closing, SCN continues to do its utmost to serve its members and to protect the interests and viability of neuropsychologists. It has been my distinct honor to have had the opportunity to serve as your President this past year.

Doug Johnson-Greene, PhD., MPH, ABPP
President, SCN

FEATURE ARTICLE

Modernizing Assessment Practices in Clinical Neuropsychology: An Interview with Bernice Marcopulos, PhD ABPP and Emilia Łojek, PhD

Deborah S. Hoffnung PhD ABPP-CN
SCN Newsletter Editor

In the feature article that appeared in the Winter/Spring 2018 edition of this newsletter, I was privileged to bring you an interview with Dr. Robert Bilder, highlighting the inaugural *Disruptive Technology Pitch Contest* held at the 2017 AACN Annual Conference in Boston, and his thoughts on the next frontiers of neuroscience and neuropsychology.

In this edition of the newsletter, you will find its companion piece: a captivating preview of the upcoming special edition of The Clinical Neuropsychologist, concentrating on innovations in assessment, to be edited by Dr. Bernice Marcopulos.

In the interview that follows, I asked **Dr. Marcopulos,** *Professor of Graduate Psychology at James Madison University in Harrisonburg, VA and Associate Professor of Psychiatry and Neurobehavioral Sciences at the University of Virginia (UVA) Health Sciences Center in Charlottesville, VA* and her collaborator, **Dr. Łojek**, *Head, Neuropsychology Department, University of Warsaw, Poland* to share their thoughts on the current state of testing in clinical neuropsychology, and the challenges of bridging the gap between advances in theoretical and experimental neuropsychology and neuropsychological practice.

What inspired the upcoming special issue of The Clinical Neuropsychologist?

Dr. Emilia Łojek

Dr. Łojek: The original inspiration for the special issue in TCN came from an invitation from the European Test Publishers Group (ETPG) to speak on "the latest developments in Neuropsychology and Neurophysiology and their potential influence on future assessment practice" at their annual meeting in 2014 in Istanbul, Turkey. I have been very involved in adapting and creating neuropsychogical tests and assessment methods in Poland (e.g., Łojek et al, 2010, 2012, 2015), and Dr. Marcopulos and I have collaborated on a few of these projects as a continuation of our professional collaboration when she visited our Department as a Fulbright Fellow in 1994. I asked her opinion on my ideas for my talk at this meeting.

Dr. Bernice Marcopulos

Dr. Bernice A. Marcopulos: Dr. Łojek's question regarding the influence of current neuroscience on neuropsychological assessment really got me thinking about the current state of our testing armamentarium. Have we incorporated new neuroscientific developments in our clinical methods? I told her I did not think so.

I decided to post this question on the AACN listserv to get my colleagues' opinions as well. I asked: "What truly new tests and testing paradigms reflect modern neuropsychological assessment and validly assess brain behavior functions in the 21st century? "How good a job are we doing in modernizing our test batteries?" The answer was a resounding "not so much!"

Dr. Emilia Łojek: After the ETPG meeting and the AACN listserv discussion, it was clear to us that a dialogue on the methods of assessment in neuropsychology needed to continue. There is a big gap between advances in theoretical neuropsychology and experimental neuropsychology versus neuropsychological practice using

traditional techniques. The transfer from the theoretical and experimental fields into the clinical practice of neuropsychology is difficult and slow.

Dr. Marcopulos: Dr. Łojek and I organized and chaired a symposium at the INS meeting in London in 2016 entitled "Are modern clinical neuropsychological assessment procedures really "modern"?

We invited *Dr. William Barr of the Departments of Neurology & Psychiatry, New York University School of Medicine* who gave an overview of the historical roots of current neuropsychological tests; *Dr. Diane Howieson of the Oregon Health Sciences University* who discussed how the current corpus of test procedures, while extensive, has significant limitations for addressing a rapidly changing global population; *Dr. Roy Kessels of the Radboud University, Nijmegen, the Netherlands* who talked about the challenges of translating experimental cognitive neuroscience paradigms into valid and reliable clinical instruments; and *Dr. Laura Germine of the Psychiatric and Neurodevelopmental Genetics Unit Massachusetts General Hospital / Harvard Medical School*, who presented her work on incorporating new developments in cognitive neuroscience and obtaining large amounts of normative data using a web-based platform. *Dr. Ben Schmand of the Brain & Cognition, University of Amsterdam* was our Discussant. He summarized the advantages and disadvantages of our current testing methods and offered his thoughts on the future of utilizing newer neuroscience paradigms and technologies to improve patient care.

The symposium was well-attended, and like the AACN listserv discussion, it generated ardent discussion. This topic is clearly important. We wanted to bring this to a broader audience and wanted to solicit innovative papers on the topic so we approached *Dr. Yana Suchy at The Clinical Neuropsychologist* about preparing a special issue. All of our speakers from the London symposium agreed to contribute to the special issue and we have also received very interesting proposals from our call for papers.

Why should the field of neuropsychology stray from our established methods of assessment and diagnosis and traditional models of brain and mind functioning? Are there advantages to maintaining the status quo?

Dr. Marcopulos: I tend to always think "new is better". But we cannot just reflexively jettison well-established methods without thoughtful consideration of what works well, regardless of the age of the method. I think this is a time of reflection and re-examination.

Alfredo Ardila wrote a thought-provoking paper a few years ago in the *Archives of Clinical Neuropsychology* (2013): "A new neuropsychology for the XXI century". In it, he argues "…it is time to re-analyze and re-interpret the classical neuropsychological syndromes and develop new assessment procedures more in accordance with the twenty-first century living conditions."

Are brains fundamentally different from what they were 50 or 100 years ago? Probably not, but what our brains are being asked to do - the tasks they must they perform to be successful in the modern world - have changed. So we should ask the question: Do our tests measure what is important for functioning in the 21st century?

Should we abandon attempts to improve the normative properties and standardization of current measures in favor of developing tests that reflect the progress that has been made in cognitive, behavioral, and psychosocial neuroscience?

Dr. Marcopulos: No, I do not think we should necessarily abandon our current measures. We need to critically review what we are doing to determine if our current methods are still meeting our patients' needs. We might find out that improving a "tried and true" measure makes sense. But we need to stop and reflect on our current methods. We need to ask ourselves, "What are we doing exactly? Why are we doing it? What is this telling us about this patient that is important to their functioning and quality of life?"

Dr. Łojek: The absence of theory and evidence bases congruent with modern neuroscientific knowledge is one of the most serious limitations of our current methods of assessment. There is a risk that by continuing to use

[these tests], we ignore important functions, and widen the gap between neuropsychological diagnosis and real life functioning.

While the creation and application of new standardized methods of neuropsychological assessment requires a lot of time, effort and financial support; discussing these challenges in publications like the upcoming special issue of TCN is the essential next step in the process of evolving from traditional assessment paradigms to Neuropsychology 3.0 (Bilder, 2011), a field that incorporates evidence-based science into clinical practice.

How can a practicing neuropsychologist prepare for the future of neuropsychology? How can we stay relevant as a field?

Dr. Łojek: Neuropsychology (including clinical neuropsychology) is becoming more and more interdisciplinary. Neuropsychologists have to learn more from other disciplines (e.g. engineering, IT, medicine, neurolinguistics, etc.). The education programs at universities should take this into account. New specializations in clinical neuropsychology should be created (e.g. neurostimulation in rehabilitation).

Dr. Marcopulos: Stay engaged! Attend scientific conferences, read journals. Educate yourself about the broader changes in healthcare and science.

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Editor's note: The issue of The Clinical Neuropsychologist discussed above is expected to be published in 2019 or 2010.

FROM THE SCN ARCHIVES

William Barr, PhD, ABPP
Division Archivist

A reminder to our members that the goal of this column is to provide perspective on the history of the division through recognition of past milestones and contributions of honored members.

The next edition of the SCN newsletter will celebrate the 40th anniversary of the establishment of the Society for Clinical Neuropsychology/Division 40. I welcome your ideas, memories, and perspectives on the Division, to be included in this special issue, at william.barr@nyumc.org.

For this column, we have chosen to commemorate the 30th anniversary of the Division's 1988 publication on Guidelines for Continuing Education in Clinical Neuropsychology. While we are all now very familiar with the wide range of continuing educational (CE) opportunities open to neuropsychologists, including our Division's own yearly program at the APA Annual Convention and other conferences; there was a time (1960's to 1980's) when opportunities to train in neuropsychology were quite limited. In truth, many psychologists from that era obtaining a large portion of their training in the field of clinical neuropsychology through CE workshops, almost exclusively.

In the late 1980s, Division 40 leadership was working to define clinical neuropsychology as a specialized area of practice with unique procedures and a body of knowledge specific to the area, rather than just a subfield of clinical psychology. Toward this end, guidelines were set forth in 1987 that emphasized training in the principles and practices of clinical neuropsychology through doctoral level study, rather than the more expedited method of preparation through CE workshops.

The 1988 Guidelines from the Subcommittee on Continuing Education were a companion to the 1987 Division 40 Task Force on Education, Accreditation, and Credentialing report, which had outlined the principles for doctoral training programs, internships, and post-doctoral training.

Developed by Subcommittee members Robert Bornstein (Chair), Lloyd Cripe, Byron Rourke, and Alan Yozawitz; the 1988 statement delineated the principles and criteria for CE in clinical neuropsychology, using APA standards, with specific recommendations for both CE *providers* and *consumers*. The statement includes the following quote, stating in no uncertain terms: "*CE is not a method for development of basic competence in the clinical practice of neuropsychology* (italics theirs). Rather, the goal of CE is to enhance the established competence of neuropsychologists by updating previously acquired skills or learning new skills based upon an established knowledge base."

The historical importance of the 1988 Report is that it established firmly the expectation that the skills and knowledge required for the practice of clinical neuropsychology are obtained through a rigorous program of coursework and clinical training, similar to what is required in other areas of professional practice in psychology. We are all indebted to our division leaders from that era, for defining the parameters for training in our field, which aided in the eventual establishment of Clinical Neuropsychology as a recognized specialty of psychology, in its own right, in 1996.

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ANNOUNCEMENTS

SCN ELECTION RESULTS

The votes are in! Please join us in congratulating the newest SCN Executive Committee officers:

President-Elect: ***Rodney Vanderploeg***
Secretary: ***Amy Jak***
Treasurer: ***Justin Miller***
Member-At-Large: ***Jennifer Koop***
Council Representatives: ***Joanne Festa & Mike Basso***

Thank you to all candidates and outgoing officers for your willingness to serve the Society!

2018 APA EARLY CAREER PSYCHOLOGIST CHAMPION AWARD

Dr. Cady Block

Heartfelt congratulations to SCN's own ***Dr. Cady Block***, the recipient of the **2018 APA Early Career Psychologist Champion Award!** As many can attest, Dr. Block has long been a staunch advocate for students, trainees, and early career clinical neuropsychologists. Despite being early in her own career, Dr. Block has managed to build an impressive clinical and research reputation, while simultaneously working tirelessly in multiple leadership positions, within SCN/APA and several other professional organizations. She has displayed an unwavering dedication to service, most specifically on behalf of students, trainees, and early career neuropsychologists, to which the specialty of clinical neuropsychology, and the field of psychology as a whole, have greatly benefitted. Her tireless work ethic and productivity in her leadership roles are clearly evident in a list of her own accomplishments, but perhaps even more evident in talking with those whom she has worked with and mentored along the way. Dr. Block's dedication to students and early career psychologists, as well as to the SCN and APA, is undoubtedly the reason why countless others have become active in governance and their respective communities. Congratulations, Dr. Block. This award is well-deserved! – *Scott Sperling, PsyD*

Dr. Block will be presented with the ECP Champion Award at the Early Career Social Hour, at the APA Convention in San Francisco. The event will be held on Friday, August 10, 2018 from 5 to 7:00 pm in the Golden Gate Room C2 (Level B2) of the Marriot Marquis Hotel. The event will feature plenty of good food and drink!

COMMITTEE & SUBCOMMITTEE UPDATES

PROGRAM COMMITTEE

Sara Weisenbach, Ph.D., ABPP (chair)
Ozioma Okonkwo, Ph.D. (co-chair)

The PC is proud to present the APA SCN Division 2018 conference agenda, complete with 2 collaborative proposals accepted by the CPG, over 100 symposium, paper and poster submissions, many of which are available as CE courses, and 26 co-listed programs.

For detailed information about the SCN Division conference agenda including collaborative proposals and CE courses, please visit:
http://www.scn40.org/uploads/4/7/2/2/47220679/apa_2018_div40_fullschedule_final.docx

For information about SCN Division 40 co-listed sessions, please visit:
http://www.scn40.org/uploads/4/7/2/2/47220679/2018_colisted_programs.docx

For an abridged SCN 'Program-at-a-Glance', please visit:
http://www.scn40.org/uploads/4/7/2/2/47220679/scn_programataglance_2018.docx

The 'Program-at-a-Glance' will also available at the conference registration hall (along with other Division 40 items including ribbons for your APA badge!).

PROGRAM COMMITTEE CONTACT INFORMATION

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PC co-Chair 2017-2018
Ozioma Okonkwo, Ph.D.
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PUBLICATIONS AND COMMUNICATIONS COMMITTEE

David Kaufman, PhD ABPP
Chair

The Publications and Communications Committee oversees the Society for Clinical Neuropsychology (SCN) newsletter, website, NeuroBlasts, social media, and listserv.

Our website, https://www.scn40.org/, receives heavy traffic, with approximately 300 unique visitors every day. Dr. Juliette Galindo has managed our website for the past 4 years, during which time we have redesigned our formatting and added more content than ever before. Dr. Galindo will be stepping down from this role later this year, and SCN will be recruiting a new webmaster.

Dr. Melissa Lancaster and Dr. Sue McGlynn continue to oversee the monthly NeuroBlasts which are sent out over the listserv. Dr. Deborah Hoffnung is the editor of the SCN Newsletter. Dr. Laura Boxley serves as SCN's social media editor, which involves coordinating our social media presence on Facebook, Twitter, and LinkedIn.

As professional communication becomes increasing digital, SCN has an expansive reach on social media with over

7,000 followers on Facebook and over 2,300 followers on Twitter. Next time you are on social media, be sure to "like" the SCN (@APADivision40) and you will receive SCN updates in your feed. Doing so will also spread the word about clinical neuropsychology to all your acquaintances.

If you have any information you would like to share with the broader SCN membership, please send an email to societyclinicalneuropsychology@gmail.com and the message will go to all members of our committee. We will then distribute the information in the appropriate outlets.

David Kaufman, PhD, ABPP
Associate Professor of Psychology
Saint Louis University
david.kaufman@health.slu.edu

SCN PUBLICATIONS AND COMMUNICATIONS COMMITTEE CALL FOR APPLICANTS

The SCN Publications and Communications Committee seeks a neuropsychologist to serve as Webmaster for the term of 2019-2022. Dr. Juliette Galindo will be completing her term in the fall of 2018.

The SCN Webmaster is responsible for maintaining and updating the SCN website, http://www.scn40.org/. Prior experience with website development is preferred, but expertise in html programming is not required.

If interested, please apply by **September 15th, 2018** by contacting:

David Kaufman, PhD, ABPP
Chair, SCN Publications and Communications Committee
david.kaufman@health.slu.edu
Please include the subject line: "SCN Webmaster"

MEMBERSHIP COMMITTEE

Jennifer Koop, PhD ABPP-CN
Chair

***NEW* MEMBERS SECTION ON WEBSITE**

SCN is in the process of developing a new ***Members Only*** section on our website www.scn40.org. Members of SCN can create a log in and password to access new information made available for you from SCN. Content will include webinars, professional development, and networking opportunities for members. There will also be a place to make suggestions or offer comments on what you would like SCN to do for you!

BENEFITS OF EARLY MEMBERSHIP RENEWAL!

The annual raffle drawing for five free 2020 memberships will be conducted on 2/15/2019. Those who renew for the 2019 year by 2/15/19 will be entered in the raffle for a chance to win the next year's membership **FREE!**

We'd like to congratulate the following winners of the ***2019 free SCN Membership Raffle***!

HR Rausch
Luis D. Medina
Dennis J. Robinson
Sabine Gysens
Brittani A. Baldwin Gracey, PsyD

Remember - to be included in the 2020 Membership Raffle, renew your membership in SCN by February 2019!

PUBLIC INTEREST ADVISORY COMMITTEE (PIAC)

Rebecca Ready, PhD ABPP
Chair

The SCN Public Interest Advisory Committee (PIAC) is composed of a chairperson, three subcommittees, and six liaisons to APA boards and committees. The subcommittees are Ethics, Ethnic Minority Affairs (EMA), and Women in Neuropsychology (WIN).

Ethics, EMA, and **WIN** are vibrant committees that provide innovative mentorship, consultation, and programming at APA and INS annual conferences. As such, SCN members may be familiar with their activities.

SCN liaisons are less visible but essential to advancing the SCN mission. Liaisons attend annual meetings of major APA board and committees that are most likely to be engaged in advocacy, scholarship, service, and education that impacts clinical neuropsychology. They provide input and consultation on all issue relevant to clinical neuropsychology and ensure that our field has a voice and seat at the table. SCN has primary liaison relationships with the APA Committees on Aging, Children Youth and Families, Ethnic Minority Affairs, and Women in Psychology. The PIAC Chairperson is a liaison to the APA Board for the Advance of Psychology in the Public Interest. The SCN liaison-at-large has the challenging job of covering activities of the APA Committees on Disability Issues in Psychology, International Relations in Psychology, Sexual Orientation and Gender Diversity, Rural Health, Socioeconomic Status, and the Office on AIDS.

A few highlights of recent PIAC committee and liaison activities include a WIN social hour at the 2018 INS conference entitled '*Networking with a Purpose: Turning the Social Hour into an Opportunity',* a new travel award from EMA to encourage ethnic minority trainees to attend the APA Convention, mentorship support on listservs and the NeuroBlasts, APA programs sponsored by WIN and EMA, and a consultation handled by the Ethics committee. A webinar for rural psychologists on cognitive evaluation is also in the works.

ETHICS SUBCOMMITTEE UPDATE

Lynn A. Schaefer, Ph.D., ABPP-CN
Ethics Subcommittee Chair

The PIAC Ethics Subcommittee develops and presents workshops and continuing education courses on ethical issues in neuropsychology at APA and INS, creates and maintains a database of ethics references available on the SCN website, and offers ad hoc consultation to SCN members on ethics-related inquiries.

Current ethics subcommittee members consist of Drs. James Jackson, Lisa Jacola, Nicolette Gabel, Brian Yochim, Thomas Farrer, and Lynn Schaefer (Chair).

Drs. Jackson and Jacola have completed two 3-years terms this summer. We thank you both for your tremendous service to SCN! Our new members will be Dr. Max Shmidheiser and Dr. Dede Ukueberuwa. Lindsay Niccolai will serve as our new Student Member. The website will be updated to reflect these changes.

<u>Online Survey Results</u>:

Back in March, we surveyed the membership for topics and ideas that they would like to see presented by the Ethics subcommittee. Thank you for participating in our survey!

According to the results (N=62), more than half of respondents indicated they would prefer to attend Ethics programming at INS, and another 23% said they would participate in programs offered at *both* INS and

APA. Topics of interest, in order of interest, included:

- Decision-making capacity
- Ethics regarding expert witness testimony
- Ethics concerning student issues
- Technology/social media/telepsychology issues, and
- Ethics pertaining to performance validity tests

Based on these responses, the subcommittee is preparing symposium proposals for presentation at INS and APA in 2019.

If anyone has any questions on ethical issues or ethics-related inquiries for the subcommittee, please contact Dr. Lynn Schaefer at lschaefe@numc.edu.

ETHNIC MINORITY AFFAIRS SUBCOMMITTEE UPDATE

Michelle Madore, PhD
EMA Subcommittee Chair

We are excited to announce the recipients of the inaugural *EMA Training Travel Award*: **Travis Shivley-Scott** and **Sheila Ali**. Congratulations to both!

EMA is hosting a networking lunch at APA this year on Friday, August 10 at noon at the Thirsty Bear Restaurant across the street from the Moscone Center. Please email Michelle Madore, PhD at madoremr@gmail.com for more details.

WOMEN IN NEUROPSYCHOLOGY (WIN) SUBCOMMITTEE

Krista Lisdahl, PhD
WIN subcommittee chair

The Division 40 WIN subcommittee is pleased to honor ***Meryl Butters, PhD***, in this issue of the "WINners Box." Dr. Butters earned her master's degree from Boston University and her doctorate from the University of Arizona, with a focus in clinical neuropsychology. She completed her clinical internship at Brown University and her postdoctoral fellowship at the University of Pittsburgh Western Psychiatric Institute and Clinic. She is now an Associate Professor of Psychiatry at the University of Pittsburgh.

Dr. Meryl Butters

Dr. Butters is an expert in geriatric depression and cognitive aging. Her exceptional career combines clinical care, mentoring, teaching, professional service, and cutting-edge research. She has specialized in geriatric psychiatry and the interface between psychiatric illness and neuropsychological function. She is the Director of Neuropsychological Services for the University of Pittsburgh Medical Center's Benedum Geriatric Center, where she provides neuropsychological evaluation for older adults experiencing cognitive decline. In addition, she has served as a consultant for the Pittsburgh VA Medical Center and a clinical neuropsychologist for the Western Psychiatric Institute and Clinic. Dr. Butters lectures regularly to students and trainees in psychiatry, psychology, social work, and gerontology on the topics of neuropsychology and mental health.

In addition to her outstanding clinical care and teaching, Dr. Butters is a pioneering researcher on the interface of neuropsychiatric and neurodegenerative disorders. She is a leading expert on late-life depression and has shaped the field's thinking regarding the role of psychiatric disorders in the risk for development of dementia. Her research integrates psychiatric assessment, neuropsychological evaluation, and neuroimaging markers to understand the developmental course of neuropsychological disorders and how psychiatric illness confers risk for dementia. She has authored or co-authored over 150 peer-reviewed articles as well as multiple textbooks and book chapters in the area of geriatric psychiatry and neuroimaging. Dr. Butters' research has been funded by NIHM, NINDS, NIA, NIAAA, NHLBI, and the CDC. Dr. Butters has mentored over 20 graduate student, postdoctoral fellow, and early-career professors on neuropsychological research.

While Dr. Butters' research and clinical record are outstanding, her devotion to training and service set her apart. She has served on the APA Division 40 WIN Steering Committee and mentored early-career scientists through NIMH's Advanced Research Institute in Geriatric Mental Health, as well as serving on several other boards and committees. In addition to research mentorship, Dr. Butters supervises graduate student externs and postdoctoral fellows in clinical psychology.

Her recent trainees, who nominated her for this award (Andrea Weinstein, PhD, Tina Stephenson, MS, Lauren Oberlin, MS, Swathi Gujral, PhD, and Megan Miller, MS) said the following about Dr. Butters:

"In developing a supervisory relationship, Dr. Butters inquires about individual learning styles and adjusts the training experience to meet the needs of the mentee, rather than forcing the mentee to adjust to her own preferences. But this description of her mentoring style does not capture how much she means to us. Dr. Butters inspires us to not only be successful practitioners and researchers, but she fosters our identity as women in the field of neuropsychology. Her generous spirit and sincere commitment to the success of her mentees is clear to anyone that meets her. She is selfless about sharing her time and knowledge in a way that many mentors strive to achieve. She takes clinical care seriously but also provides professional development in a non-judgmental setting. We have leaned on her when applying for internship, thinking through career directions, and navigating tricky professional scenarios. We have developed as women in neuropsychology due to the dedication, knowledge, and spirit of Dr. Butters."

Dr. Butters is also known for her love of travel, her sense of humor, her enjoyment of a good story, and her devotion to her son and her new puppy.

If you would like to highlight your work or that of a colleague, please make your submission to the WIN Chair Dr. Krista Lisdahl at medinak@uwm.edu.

WOMEN IN NEUROPSYCHOLOGY (WIN) – SPONSORED APA SYMPOSIUM

"Impact of discrimination and bias in STEM fields including Psychology"

The Women in Neuropsychology (WIN) Subcommittee is excited to sponsor a **symposium** at the upcoming **2018 APA conference** entitled "***Impact of discrimination and bias in STEM fields including Psychology.***" Distinguished Panelists include: Cheryl Silver, PhD, presenting on *Women as leaders in the profession of psychology,* Eun-Jeong Lee, PhD, discussing *Women's issues intersecting with disability status and race/ethnicity*, Jerri Lyn Hogg, PhD, presenting on *Mentoring young women in media psychology to increase digital inclusion,* and Monique Clinton-Sherrod, PhD, examining *Sexual harassment in STEM academia.* The symposium is scheduled for **Saturday, August 11, 2018, 9-9:50am** in the **Moscone Center Room**.

EDUCATION ADVISORY COMMITTEE

Education Advisory Committee: Chair, Scott A. Sperling, PsyD
The Association of Neuropsychology Students & Trainees: Chair, Lucas Driskell, PsyD

MEET THE AUTHOR PODCAST

The EAC/ANST has been working closely with the Editorial Board of *Neuropsychology*, and in collaboration with the American Psychological Association, to develop a new initiative aimed at bringing trainees and senior neuropsychologists closer together. A new "Meet the Author" Podcast will be released twice per year, creating an opportunity for trainee interviewers to directly engage with and learn from experienced neuropsychologists. Student trainees, selected by the ANST/EAC committees, will collaborate with the Editor of *Neuropsychology* to identify recently published papers whose author would be interviewed. The date and time of the podcast will be announced in *Neuropsychology* and APA will make the selected paper freely available the month the podcast is announced and for two months subsequently. Additional details will be provided in *Neuropsychology* for each podcast. Please keep an eye out for the inaugural podcast, which is scheduled for release in the September issue of *Neuropsychology* and will also be available for download through the SCN and APA websites.

DOCTORAL TRAINING & EDUCATION WORKSHEET

The EAC has been working to create and provide additional resources to the clinical neuropsychology doctoral training community. Specifically, the EAC has been looking for ways to support training directors, neuropsychologists involved in educating/training neuropsychology students, and students themselves. It is our goal to support mentors and mentees early on in the education and professional development process. Two specific projects are being developed: 1) A webinar aimed at providing support and information about education and training standards to training directors and mentors of doctoral students, and 2) a doctoral training & education worksheet. The worksheet is intended to be completed collaboratively with students and a mentor, allowing each party to garner shared awareness of the students' goals, identify strengths and weaknesses, and systematically re-evaluate the outlined goals and plan as needed. The worksheet is in the final stage of development and will be distributed at the 2018 APA Convention and available at the SCN/EAC and ANST websites.

SCN DISSERTATION AWARDS

Keep an eye out for the formal SCN Dissertation Awards announcement. This year, SCN/EAC will be offering two awards for students completing outstanding, innovative, and important research in the field of clinical neuropsychology. Each award will come with $1500 stipend that can be used to directly support the student's dissertation work or support their travel and attendance at the APA Convention. Awardees will be expected to present their work at APA Convention.

ANST INTEREST GROUP SURVEY

ANST has distributed a comprehensive survey to trainees, aimed at identifying the most beneficial aspects of ANST membership. If you are an ANST member, please complete the survey as the knowledge learned will be used to improve multiple aspects of ANST membership.

ANST AT THE 2018 APA CONVENTION

ECNPC/ANST Social Hour:
When: Thurs (8/9) at 6p-830p
Where: Barlett Hall, 242 O'Farrell St., San Francisco, CA 94102

ANST and the ECNPC will be hosting a social at the 2018 APA Convention. Please join your peers and colleagues for networking and socialization. Food, raffle prizes, and a cash bar will be provided.

Skill-building Workshop to Prepare for Specialty-track Predoctoral Internships (Div 40& 22):
When: Sunday 8/12/2018, 8:00am - 9:50am
Location: Moscone Center, Room 2003

All students are encouraged to attend this event. This interactive workshop will help prepare clinical and counseling psychology trainees in their pursuit of specialty-track pre-doctoral internships in rehabilitation and health psychology, pediatrics, and neuropsychology, as well as other specialty areas of clinical and counseling psychology. Come meet with and receive guidance directly from senior neuropsychology faculty.

Clinical Case Presentations:
When: Saturday 8/11/2018, 11:00am - 12:50pm
Where: Moscone Center Room 3004

At this workshop, three student/trainee speakers will present an interesting neuropsychological case for 15 mins, followed by a 10 min panel-lead discussion with the audience. This event is designed to provide students the opportunity to gain experience presenting neuropsychology cases in a supportive environment, with constructive feedback from peers and senior neuropsychologists. All are invited and encouraged to attend, whether you are a first year student or late-career neuropsychologist.

Student Presenters/Cases:

- **Student:** *Samantha Allison, PhD*, Neuropsychology and Neuroimaging Fellow at the Wisconsin Alzheimer's Disease Research Center
  Title: "A case of progressive supranuclear palsy with prominent language problems"

- **Student:** *Saskia DeVaughn MS*, GRECC Intern at the VA Eastern Colorado Health Care System, Salvatore Spina MD, and Joel Kramer PsyD, UCSF Memory and Aging Center, Palo Alto University
  Title: Case Title: "Differential diagnosis: Keeping the clinical syndrome and pathology separate"

- **Student:** *Sam J. Crowley, MS*, Psychology Trainee, University of Florida
  Title: "The Absence of Evidence: Language Deficits Following Likely Stroke with No Imaging Abnormalities"

SCIENTIFIC ADVISORY COMMITTEE

Tricia Zawacki King, PhD
Chair

APA 2018 CONVENTION RESEARCH MENTORING WORKSHOP
APA Convention 2018, San Francisco
Saturday, 8/11/18: 9am-10:50am

The SCN SAC and Council on Aging invite you to join us for a 2 hour interactive early career mentoring workshop centered on building research careers in neuropsychology and geropsychology. Entitled, "**Getting funded without getting burned out: An interactive mentoring workshop**", the workshop will include three keynote speakers: *Glenn Smith*, speaking on "Obtaining funding from Patient Centered Outcomes Research Institute and other non-federal sources,"; *Walter Boot*, discussing "Alternative paths to funding your research,"; and Judith Holder, presenting "From distress to active care: Essential strategies in managing stress in research careers."

EARLY CAREER PILOT STUDY AWARDS
Congratulations to the 2018 Early Career Pilot Study Awardees!

Victoria Merrit, Ph.D., VA San Diego Healthcare System
Identifying the relationship between genetic factors and neuropsychological outcome following sports-related concussion in adolescents. Mentor: Peter Arnett, Ph.D., Penn State University

Jacob Jones, Ph.D., UCLA
The gut-brain axis in Parkinson's Disease: Influences of microbiota on cognition and white matter integrity. Mentors: Bob Bilder, Ph.D. & Charles Hinkin, Ph.D., UCLA

The Early Career Pilot Study Awards program was chaired this year by Dr. Karin Hoth. Dr. Lindsay Clark worked with Dr. Hoth this past year, and she will direct the Early Career Pilot Research Grants program in 2019. SAC offers two one-year grants to early career applicants ($15,000 each). The deadline for applications will be March 1, 2019, with anticipated notice of awards on April 16, 2019.

For monthly highlights on cutting-edge research lead by SCN members, look no further than your inbox, and the scientific advisory committee's contributions to the monthly SCN NeuroBlasts!

AWARDS COMMITTEE

Doug Whiteside, PhD ABPP
Chair

The SCN Award Committee would like to invite everyone attending the upcoming APA Convention to attend the **Research and Early Career Awards Ceremony on Friday, August 10 from 10:00-11:50** in the **Moscone Center, Room 2005**. The ceremony is now expanded to 2 hours, and will feature several speakers.

The keynote speaker is the **Levitt Award Winner, *Dr. Nikki Stricker***, from Mayo Clinic-Rochester. For the first time this year, the Blue Ribbon winners will also present a brief summary of their research during the ceremony. Also, in collaboration with the Education Advisory Committee (EAC), the winner of the **EAC Dissertation Award, *Sarah Jurick***, will also be presenting a summary of her dissertation project.

The Blue Ribbon winners are:

1. **Shawna N. Jacob, PhD** - Blue Ribbon for Best Poster by a Postdoctoral Fellow
   U. of Cincinnati - *Executive functioning predicts coping in patients with temporal lobe epilepsy.*

2. **Michael L. Thomas, PhD** - Blue Ribbon for Best Poster by an Early Career Neuropsychologist
   UC San Diego - *A psychometric-neuroimaging analysis of load-response curves in schizophrenia.*

3. **Diana Hincapie, BA** - Blue Ribbon for Best Poster by a Student
   U of Miami/Mount Sinai Miami, FL - *The sensitivity of a novel cognitive stress test in identifying B-Amyloid presence in amnestic MCI.*

4. **Alexis Nasse** -Blue Ribbon for Best Student Translational Neuropsychology Poster
   Institute of Living at Hartford Hospital - *Metacognitive self-reflection enhances the benefits of cognitive training in schizophrenia.*

5. **Carlos E. Araujo, BS** -Blue Ribbon for Best Poster by a Minority Student
   UC San Diego - *Ecological validity and functional assessment of self-reported cognitive complaints in older adults*.

6. **Rowan Saloner, BS** - Blue Ribbon for Best Student Evidence-Based Practice Poster
UC San Diego - *Is alcohol neuroprotective in methamphetamine-associated neuropsychological impairment?*

7. **Elizabeth W.M. Choi, MS** -Blue Ribbon for Best Student Cross-Cultural Neuropsychology Poster
Palo Alto University - *Ethnicity moderates subjective caregivers' ratings of cognition on objective performance in dementia.*

Please plan to join us in celebrating the achievements on this remarkable group of students and early career neuropsychologists!

APA PRACTICE ORGANIZATION (APAPO)

Laura Renteria, PhD, ABPP
Federal Advocacy Coordinator, SCN

From an email distributed to APAPO members on July 18, 2018

Dear APA and Practice Organization members,

On Thursday, July 12, the Centers for Medicare and Medicaid Services (CMS) released its proposed rule on the 2019 Medicare Physician Fee Schedule. It contains testing code and other fee schedule changes for psychological and neuropsychological services.

Psychologists who provide psychological and neuropsychological testing services will likely receive an estimated **6 percent increase** in reimbursement for testing services. This increase would apply to psychologists who use a technician.

This is a major win for psychologists and the APA, whose Practice Organization advocated successfully to obtain higher reimbursement rates, even in this era of financial cuts.

An initial review of the proposed 2019 Medicare Physician Fee Schedule does suggest that practitioners who gather their own neuropsychological test data may see a three percent decrease in their payments. APA staff is looking into ways to minimize potential decreases in payment.

More information is forthcoming as our staff continues to analyze the proposed rule. In the meantime, there are three places where you can learn more about how it could affect your reimbursement rates and the future of psychology practice:

- On the Practice Central website
- During our webinar on CMS's proposed new billing structure and process for psychological testing services on **Thursday, July 19, at 11:30am Eastern Time (**register here)
- At the APA Convention on **Saturday, August 11, from 2:00-3:50pm**, during the symposium "Securing Psychology's Identity in Health Care---The Next Decade of Psychological and Neuropsychological Testing," co-sponsored by the Committee for the Advancement of Professional Practice and the Board of Professional Affairs.

Sincerely,

Jared L. Skillings, PhD, ABPP
Chief of Professional Practice
American Psychological Association

DIVISION 40 (SCN) REPRESENTATIVES TO THE APA COUNCIL OF REPRESENTATIVES

Cheryl Silver, PhD

Be sure to watch your emails for a webinar announcement from the Presidential Workgroup on Expanded APA Advocacy Model. The webinar is intended to provide an update on the reorganization of the (c) 3 and (c) 6 elements of APA.