
THE SOCIETY FOR CLINICAL NEUROPSYCHOLOGY

Division 40 of the American Psychological Association



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Winter/Spring 2019

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A LETTER FROM THE EDITOR



Dear members of the Society for Clinical Neuropsychology,

It is my pleasure to bring you the Winter/Spring edition of the Division 40 Newsletter.

2013 saw the publication of the DSM-V, and within its pages, *dementia* and *amnesic disorders* became *major* or *mild* neurocognitive disorder. In late 2015, the Centers for Medicare and Medicaid Services (CMS) mandated the transition to the 10th revision of the International Statistical Classification of Diseases and Related Health Problems (ICD), bringing 5 times as many diagnostic codes as ICD-9, and exponential complexity.

Relatively speaking, the transition to 2019's new CPT codes for neuropsychological testing has caused minimal distress, thanks in no small part to the advocacy of APA's Practice Organization and SCN's Practice Advisory Committee, and the work of Antonio Puente and Neil Pliskin. For guidance on the new codes and modernized coding structure, as well as links to Puente & Pliskin's instructive December 2018 webinars, I highly recommend visiting: <https://www.apaservices.org/practice/reimbursement/health-codes/testing>.

As the practice of neuropsychology adapts to 2019's challenges, it is fitting that we also celebrate the 40th anniversary of the creation of the Division of Clinical Neuropsychology within APA (Division 40), and its history as a direct outgrowth of the first formal organization in neuropsychology, The International Neuropsychological Society (INS). In this edition's Feature Article, we travel back to the 1960s and 1970s, when visionaries like Louis Costa, Manfred Meier, Raymond Dennerll, Arthur Benton, and others worked to codify the training and practice of American clinical neuropsychology as a distinct professional specialty.

In this newsletter's pages, I also invite you to read a letter from incoming SCN President, Michael McCrea, highlighting the STEM movement and neuropsychology's place in precision medicine; Bill Barr's column memorializing the late Bob Ivnik; and updates on the recent activities, accomplishments, and opportunities reported by our committee and sub-committees chairs.

It is always my aim to bring you content that is interesting and relevant. Please contact me at deborah.hoffnung@alegent.org with your thoughts, feedback, content, and ideas!

Deborah S. Hoffnung, PhD ABPP-CN
Editor, The Society for Clinical Neuropsychology, Division 40 Newsletter

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Past Issues of the Division 40 Newsletter, Division 40 Executive Committee meeting minutes, membership information, and a link to join SCN are all available online at the Division 40 Website:

<https://www.scn40.org/>

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PRESIDENT'S CORNER

*Michael McCrea, PhD, ABPP-CN
SCN President*

Neuropsychology's STEM: Ensuring our Prominence in the Future of Science, Technology, Education, and Medicine

As clinicians, researchers, educators, and even as parents, we are all in tune with the worldwide movement toward the advancement of science, technology, engineering, and mathematics, or *STEM*. *STEM* is central to critical conversations within our educational system, research agencies, and the technology industry. Within our own communities, we see extramural clubs that promote the value of *STEM* experiences for girls, boys, and families.



Michael McCrea

In 2015, President Barack Obama proclaimed “science is more than a school subject, or the periodic table, or the properties of waves. It is an approach to the world, a critical way to understand and explore and engage with the world, and then have the capacity to change that world.” President Obama also commissioned the Committee on *STEM* Education, National Science and Technology Council that issued a Federal Science, Technology, Engineering and Mathematics (*STEM*) Education Five-year Strategic Plan. Countries around the world have placed a similar emphasis on *STEM* education as a global priority.

STEM colors both our recent past and our future. We have seen a steady increase in students pursuing undergraduate and advanced degrees in *STEM*-related majors, which coincides with a leveling off or decline in traditional humanities degrees. Going forward, labor experts project continued growth in *STEM* professions in information technology, mathematics, and the biological sciences. In particular, there has been a gradual increase in the presence of women pursuing *STEM*-related degrees and professions. This is most evident within psychology and neuropsychology, including representation of women leaders in our field and the Society for Clinical Neuropsychology (Division 40).

Like many of you, I am very proud of the vital role neuropsychology has played in science, technology, education, and medicine, our own variant of *STEM*. I think of Division 40's early Task Force on Education, Accreditation, and Credentialing establishing early Guidelines for Doctoral Training Programs in Clinical Neuropsychology, published in 1987, and paving the way for a formal petition for the recognition of neuropsychology as a specialty in professional psychology. Over the past 20 years, Division 40 has evolved into the Society for Clinical Neuropsychology (SCN) and grown into the largest single division within APA, with over 4,400 members. Concurrently, we have seen a steady year-on-year increase in the number of board-certified neuropsychologists here in the United States.

In addition to formalizing our pathways for clinical education and training, there has been unprecedented growth in research led by neuropsychologists, including prominent SCN members, over the past 25 years. A quick review of PubMed citations with neuropsychology relevant search terms indicates that the number of publications has risen from a mere five papers in the 1940s to an average of nearly 7,000 publications per year over the past 10 years. Within essentially every area of the neurosciences, you will find neuropsychologists playing a prominent role in clinical practice, science, education and public policy.

Looking forward, we now face a new age in science, technology, education, and medicine. As we approach the era of modern precision medicine, it is vitally important for us to develop innovative strategies to ensure neuropsychology's prominence as *STEM* leaders. Precision medicine expands our focus from disease alone to the need for a broader understanding and investigation of the individual who comes to disease and their individualized response to disease. From my vantage point, that certainly falls within the wheelhouse of neuropsychology.

We may, however, need to overcome significant gaps in answering the call and maintaining our trajectory of prominence in *STEM* and personalized medicine. First, we have a critical need for innovation and leveraging technology

toward more dynamic precision assessment models within our specialty. Second, we have what some may consider a desperate need to extend our specialty and expand beyond conventional research, education and clinical practice. Finally, we need to keep pace with efforts toward optimization, leveraging the power of informatics and technology that are so vital to the personalized medicine movement.

In our clinical practice methods, some may argue that things now look a lot like they did years ago. I often refer to the example that my patients are conducting more complex cognitive operations while gaming on their handheld device in my clinic waiting room than they are called upon to complete during a traditional neuropsychological evaluation. We have a unique opportunity to capitalize on modern advances in cognitive neuroscience and technology as a roadmap to creating innovative testing paradigms. Just as our predecessors wrestled with “fixed versus flexible”, we now face the challenge of moving our testing paradigms from “the static to the dynamic.”

Similarly, our approach to applied and fundamental research will require us to move outside our normal bounds, relying more and more on innovation and technology. Perhaps more than any specialty, neuropsychologists bring a unique combination of clinical and scientific training that builds a powerful translational bridge between our basic scientist and physician colleagues. Undoubtedly, there will be increasing emphasis on data science and informatics that allow us to integrate all aspects of STEM into the modern, precision medicine movement. The future is sure to be more about “big data” and the genome than Z-scores and bell-shaped curves.

Finally, the population we serve is rapidly changing. The practice of “precision neuropsychology” will require us to develop neuropsychological assessment strategies that are appropriate for use across the diverse communities we serve, considering cultural, educational, and many other important factors that may affect individual performance.

In closing, we can be proud of the contribution that neuropsychology has made to the advancement of STEM over the past 30 years. Likewise, I have every confidence that we will rise to the various challenges we are certain to face in advancing the future of STEM. The skill, dedication, and tireless efforts of our SCN membership ensure a bright future for neuropsychology in science, technology, education, and medicine.

Thank you all for your commitment to the Society for Clinical Neuropsychology, and for all you do to make our specialty so great.

Peace,

Michael McCrea, PhD, ABPP-CN

President, SCN

FEATURE ARTICLE

Celebrating Forty Years of Division 40

Deborah S. Hoffnung, PhD, ABPP-CN
SCN Newsletter Editor



September 2019 marks the fortieth anniversary of the establishment of Division 40 (Clinical Neuropsychology), a milestone in the history of clinical neuropsychology as a professional specialty. With 4395 total members as of January 2019, including 1008 student and 35 international affiliates, Division 40 continues to be the largest and most active of the American Psychological Association's 54 specialty divisions.

While the practice of clinical neuropsychology traces long roots through the history of cognitive and behavioral neuroscience, clinical and experimental psychology, and even medicine at large, the *profession* of clinical neuropsychology, as we know it today, owes its identity to such pioneering luminaries as Louis Costa, Manfred Meier, Raymond Dennerll, Aaron Smith, Arthur Benton, Paul Satz and countless others. We also owe much to the foundational frameworks that were laid within the creation of the International Neuropsychological Society in 1965, and the formation of the Division of Clinical Neuropsychology within APA in September 1979.

In preparing this brief history, I have relied heavily upon published, first-person accounts provided by Costa (1976, 1998), Meier (1992, 1997), and Benton (1987) on the evolution of clinical neuropsychology as a recognized specialty. I have also incorporated materials from Rourke & Murji's (2000) review of the history of INS, and Puente and Marcotte's chapter on the history of Division 40 (see D.A. Dewsbury (Ed.), *Unification through Division: Histories of the Divisions of the American Psychological Association* (2000).

With this review, I aim to trace the emergence and evolution of clinical neuropsychology as a distinct professional specialty. Some haze surrounds the earliest events of the mid-60s, so I begin by begging my readers' forbearance, as I invite corrections, clarifications, and personal reflections from those who were present at those seminal moments (as well as those who may have heard other tellings of the tales!)

As Meier (1992) recounts it, the seed that engendered the International Neuropsychological Society sprouted from meetings held at the University of Minnesota in 1965, and then again in Madison, Wisconsin in 1967. Practitioners including Meier, Starke Hathaway, Hal Kløve, Charles Matthews, Otfried Spreen, Paul Satz, Aaron Smith and Homer Reed came together to review cases and data regarding the behavioral sequelae of brain disease and discuss the future of clinical neuropsychology, particularly the "current status and future directions of clinical applications", including the design of training programs appropriate for those practicing as neuropsychologists.

Louis Costa (1976, 1998) relates that this germ of an idea for a society devoted to brain behavior relationships gained further traction after 48 clinicians, including Costa, Meier, Satz, Oscar Parsons, Allan Mirsky, David Garron, Herbert Birch and Norman Geshwind convened at the 1965 American Psychological Association meeting in Chicago for symposia organized by Raymond Dennerll and Aaron Smith.

In Costa's 1998 account, the Chicago group was interested in "exploring the possibility of an international society for neuropsychological communication" (1998, page 2). The subsequent formation of a steering committee (led by Dennerll) culminated in the publication of the first issue of *The Neuropsychology Bulletin* in October 1966. Proclaimed as "an informal medium of exchange of ideas among members of the International Neuropsychology Society", the newsletter's readership grew to about 170 "Society" member-recipients, and in 1967, a mail election was held to select

officers for the nascent organization. Karl H. Pribram was elected President for a 2-year term, and Dennerll was named President-elect. INS grew relatively slowly from 1967 to 1972, with its members gatherings for discussions and paper reading sessions held in conjunction with the APA.

Under the leadership of the presidencies of Pribram, Dennerll, and then Arthur Benton, INS aimed to provide a forum for practitioners in diverse disciplines to discuss neuropsychological problems, as well as a medium to communicate the concerns of neuropsychology with each other (Rourke & Murji, 2000). However, after a poorly attended meeting in 1970, the Executive Committee of the Society convened in the following year to consider whether the organization remained viable and/or necessary, given the establishment of the new Society for Neuroscience, which was commanding larger numbers at its own meetings.

As noted by Rourke and Murji (2000), the 1971 issue of the *Bulletin* closed with an agenda for a meeting to be held in September 1971, but there is nothing in the INS archives pertaining to the actual proceedings of this conference. After a hiatus, the Executive Committee, under the leadership of new President Allan Mirsky, decided to relaunch, with a meeting held independently of APA in New Orleans during 1973.

In the Call for Papers appearing in the June 1973 issue of the *Bulletin*, meeting chair Paul Satz touted this upcoming "First Annual Meeting of the Society" in New Orleans as an opportunity for the organization "[to] finally get-off-the-ground". This meeting, and the next, held in Boston in 1974, succeeded in attracting a large number of attendees, and renewed belief in the potential for INS as a vital and influential organization. From these successful meetings rose a tacit focus on the frameworks necessary to secure and enhance the future of neuropsychology as an established specialty within professional psychology.

In the Presidential Address given in Toronto in 1976, Costa underscored the need to more explicitly define the skill set and activities common to the work of a neuropsychologist, with particular attention to the training methods and procedures appropriate for those preparing for the profession. He voiced the opinion that INS was well-suited to serve as a medium for scientific and clinical exchange, but poorly suited to function as a professional organization for neuropsychologists (Costa, 1978).

Costa's 1976 Presidential Address identified "four sets of attributes desirable for a profession or professional subspecialty", and emphasized the need to create an infrastructure to "optimize the realization of the professional and societal goals inherent [in those standards]." Rather than suggesting that the INS should take on the responsibility for "guiding the professional destiny of clinical neuropsychology", Costa proposed establishing a division of clinical neuropsychology within the APA, with all of the benefits and resources available in the larger organization, but also the ability to give "direct expression to the needs of clinical neuropsychologists." (Costa, 1978)

As Costa (1998) recalls, while the Executive Board and INS membership fully supported the need to address the professional issues and problems confronting clinical neuropsychology, the majority were not yet convinced that these matters should be addressed by a body formed as part of the APA.

This deliberation continued at INS' February 1977 Annual Meeting in New Mexico, where Manfred Meier chaired a symposium titled *Professionalization of Selected Neuropsychological Roles*, and later that year, at the INS business meeting held in conjunction with APA.

Toronto's APA meeting in 1978 included yet another symposium chaired by Meier. Co-sponsored by APA Divisions 6 (Behavioral Neuroscience and Comparative Psychology), 12 (Clinical Psychology), 20 (Adult Development and Aging) and 22 (Rehabilitation Psychology), these discussions led directly to the creation of the *Task Force on Education, Accreditation, and Credentialing of Clinical Neuropsychologists* at the INS Board Meeting in August of that year (Puente & Marcotte, 2000). The task force was charged with "developing guidelines for predoctoral, internship, and postdoctoral training; making recommendations for the credentialing of individual competencies, and formulating a strategy for accreditation of education programs". (Meier, 1992).

By the time of the February 1979 INS Board meeting, many of the organization's leaders appeared ready to support the establishment of a new APA division. Some, however, argued against calling it a division of *clinical* neuropsychology, apparently out of concern that the use of the term clinical might alienate members of Division 12, whose support was thought to be critical for gaining APA consideration of the proposal.

At this point in the meeting, Costa (1998) remembers that he “simply refused to continue with the process” of producing and circulating a membership petition, and that of preparing a formal application if the division's name was not *Clinical Neuropsychology*. After adjourning for 15 minutes, the Board reconvened and a consensus was agreed for applying as a division of clinical neuropsychologists.

An application was subsequently filed with the APA, and in the *Proceedings of the American Psychological Association, Incorporated, for the Year 1979: Minutes of the Annual Meeting of the Council of Representatives*, the establishment of Division 40 was formalized in the statement “At its September 1979 meeting, the Council also voted to approve the establishment of a Division of Clinical Neuropsychology (Division 40), effective January 1, 1980.” (Conger, 1980).

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FROM THE SCN ARCHIVES

*William B. Barr, Ph.D., ABPP
Division Archivist*



Robert Ivnik

SCN mourns the loss of Dr. Robert (Bob) Ivnik, one of the founding members of the Division, who passed away on January 20, 2019. Bob was a native of Joliet, Illinois who received his undergraduate degree from Yale University, followed by a doctorate in clinical psychology from Washington University. After completing his clinical training, he joined the Mayo Clinic medical staff, where he established clinical services in neuropsychology, a successful research program, and a highly regarded training program. He mentored over 30 postdoctoral fellows and medical residents, many of whom became major contributors to the field. In terms of research, Bob was best known for a series of normative studies for older adults and for studies on neuropsychological assessment of neurodegenerative conditions. However, an examination of his CV, and its more than 180 peer-reviewed articles, finds an even broader range of topics, including neuropsychological studies on multiple sclerosis (MS), acute lymphocytic leukemia (ALL), and medication effects. Bob retired from his position at the Mayo Clinic in 2014.

Bob was very active in professional societies and served Division 40/SCN in many ways, right from its inception in 1980. He was a member of the initial Organizing Committee, whose work eventually led APA's vote to recognize Clinical Neuropsychology as a division in September 1979. He was a member of the Board of Directors from 2000 to 2006, while also serving for some of that time as the Member-at-Large. Bob was elected President of the Division in 2003 and served in that role during the 2004-05 academic year. He served in similar roles with other organizations, including a term as President of ABCN from 1997 to 1999. He received AACN's Distinguished Neuropsychologist award in 2010 and the Distinguished Career Award from the INS in 2014.

On a personal note, many of us who study epilepsy know that Bob also published one of the first systematic analyses of the neuropsychological effects of anterior temporal lobectomy in 1997. I recall having many questions about that study in the late 1980's, and being excited to find that Bob was on the agenda for presenting a poster at one of the meetings I was attending. For whatever reason, the internal image I had of "Robert Ivnik" did not match up to that of the very large man standing at the poster. To be honest, I was a little intimidated by the way he looked. However, soon after I began talking with him, I realized that he was a lovely and caring man, who was very encouraging to me at a time that was early in my career. That initial impression was reinforced many times thereafter during many interactions with Bob over the years. Since his passing, it was certainly heartwarming to hear how Bob was loved by his colleagues and trainees and clearly affected countless members of the field in a similar manner. He will be truly missed by all of us in SCN and the by field of clinical neuropsychology.

COMMITTEE & SUBCOMMITTEE UPDATES

PUBLICATIONS & COMMUNICATIONS COMMITTEE

David Kaufman, PhD ABPP
Chair



David Kaufman

The Publications and Communications Committee oversees the Society for Clinical Neuropsychology (SCN) newsletter, website, NeuroBlasts, social media, and listserv. This past year, Dr. Hillary Parker has taken over developing and managing our website, <https://www.scn40.org/> as our new webmaster. The website receives a steady stream of traffic, with approximately 150 unique visitors every day, and over 1,000 per week on average.

Dr. Melissa Lancaster and Dr. Sue McGlynn continue to assemble the monthly Neuroblasts, which are sent out over the listserv. Dr. Deborah Hoffnung is our Newsletter Editor and we continue to publish two newsletters per year.

Dr. Laura Boxley continues to manage our social media presence, which continues to post news and events on Facebook, Twitter, and LinkedIn.

SCN remains the largest neuropsychological group on Facebook, with over 7,700 followers. If you are on Facebook, be sure to “like” the SCN and you will receive SCN updates in your feed. If you are on Twitter, please follow our Twitter feed, *SCN NeuroTweets* (@APADivision40), and you will be among our 2,500-plus followers. Doing so will also spread the word about clinical neuropsychology to your acquaintances.

Over the coming year, we will be working to add new content to the SCN website in order to make this resource more useful to SCN members. If you have any information you would like to share with the broader SCN membership, please send an email to societyclinicalneuropsychology@gmail.com and the message will go to all members of our committee. We will then distribute the information to the appropriate outlets.

Here’s to a great 2019!

David Kaufman, PhD, ABPP
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MEMBERSHIP COMMITTEE

Eric R. Larson, PhD
Chair

Total SCN membership is up 2.2% as compared to last year, with over 1000 student members representing a growth of 212% in student affiliate membership over the last two years.

The Benefits of SCN Membership Include:

- Opportunity to keep abreast of the latest clinical practice and training issues, professional standards in neuropsychology and trends in scientific research
- Professional networking; mentoring; opportunities for research presentations and committee involvements for graduate students, fellows, and early career psychologists; various division awards recognizing early career

achievements and scholarly research, and scholarships for graduate students in neuropsychology

- Five listservs that are open to all interested members (See the "[SCN Listservs](#)" page)
- A student organization - the Association of Neuropsychology Students in Training (ANST) - with an interactive website that provides networking for students and numerous student resources, with opportunities to learn about science, practice, and professional issues
- Newsletter that is published electronically twice yearly, in the Winter/Spring and Summer/Fall
- Rich program of scientific, educational, and social activities at the annual APA meeting

Any psychologist, trainee, or individual with a professional interest in Clinical Neuropsychology is encouraged to join the Society for Clinical Neuropsychology. Membership is very reasonably priced at **\$34 per year** (**\$20** for individuals who are in their first two years post-degree; **\$5** for Student and International Affiliates), and APA membership is **not** required.

For more information, or to join online, please visit: <https://www.scn40.org/mc.html>

PUBLIC INTEREST ADVISORY COMMITTEE

*Rebecca Ready, PhD, ABPP
Chair*

ETHICS SUBCOMMITTEE UPDATE

*Lynn A. Schaefer, PhD, ABPP
Ethics subcommittee chair*

Current Ethics Subcommittee members consist of Drs. Max Shmidheiser, Dede Ukueberuwa, Nicolette Gabel, Brian Yochim, Thomas Farrer, and Lynn Schaefer. Lindsay Niccolai is our new Student Member. The responsibilities of the PIAC Ethics Subcommittee include developing and presenting workshops and continuing education courses on ethical issues in neuropsychology at APA and INS, creating and maintaining a database of ethics references available on the SCN website, and offering ad hoc consultation for ethics-related inquiries to SCN members.

Updates

Based upon our survey last year of topics that the membership would like to see presented by the Ethics Subcommittee, we submitted two proposals for APA 2019: a Collaborative program and a CE Workshop.

Unfortunately, our Collaborative program was not accepted, but our **CE Workshop, "The Ethics and Assessment of Medical and Financial Decision-Making Capacity,"** was accepted for the **August 2019 APA meeting in Chicago!** The Subcommittee has also begun preparations for symposium proposals for 2020 at INS.

If anyone has any questions on ethical issues or ethics-related inquiries for the Subcommittee, please contact Dr. Lynn Schaefer at lschaefe@numc.edu.

ETHNIC & MINORITY AFFAIRS SUBCOMMITTEE UPDATE

Michelle Madore, PhD

Ethnic & Minority Affairs subcommittee chair

EMA Community Breakfast at INS

Please join EMA for our **Community Breakfast at INS** on **Friday, February 22, 2019 from 8 - 9 am**. You can find us at the conference hotel, New York Marriott Marquis, on the Fifth Floor Level in the Lyceum/Lyceum Complex. All are welcome. We hope to see you there!

EMA Travel Award for APA Convention 2019

The American Psychological Association (APA) Society for Clinical Neuropsychology (Division 40) Ethnic Minority Affairs (EMA) subcommittee will be able to provide \$500 travel awards to trainees from underrepresented groups to attend and/or present at APA Annual Convention 2019 in Chicago, Illinois.

Eligibility: Travel awards are open to current graduate students, interns, or postdoctoral fellows from underrepresented groups. Applicants must be current members of APA Division 40. Preference will be given to applicants presenting at the conference.

Materials: Please include your current curriculum vitae (CV) and a cover letter detailing your eligibility for the award as a member of an underrepresented group, describing how attending the conference will be of benefit to you, and offering ideas on increasing the presence of ethnic minorities in neuropsychology. Please also indicate whether you will be presenting, and include the title of your presentation.

Application Instructions: Please submit your application materials by March 31st, 2019, in one PDF document to: Christopher Nguyen, Ph.D. at div40ema.neuropsych@gmail.com

WOMEN IN NEUROPSYCHOLOGY (WIN) SUBCOMMITTEE UPDATE

Krista Lisdahl, PhD

WIN subcommittee chair

Cheryl Silver, PhD

Council Representative, subcommittee member, column author

The WINners Box

The Division 40 WIN subcommittee is pleased to honor Cynthia Kubu, Ph.D., in this issue of the "WINners Box." Dr. Kubu earned her doctorate in psychology from the University of Iowa, with a dissertation focused on closed head injury. She completed an internship in clinical neuropsychology at Rush Presbyterian St. Luke's Medical Center. Dr. Kubu pursued an academic career and also maintained a clinical practice for many years after completing her education and training. Dr. Kubu joined the Center for Neurological Restoration at the Cleveland Clinic in 2001 as a staff neuropsychologist. She attained the rank of professor at the Lerner College of Medicine of Case Western Reserve University in 2013.

Dr. Kubu's activities clearly demonstrate her dedication to teaching. She regularly provides lectures and seminars at the Lerner College of Medicine on topics such as the *Neuroanatomy of Neuropsychiatric Disorders* and *Cortical Functional Neuroanatomy*. She has served in the roles of speaker, panelist, and course director for a large number of teaching activities and presentations involving both neurology/neuropsychology topics and career development, and has been a Grand Rounds speaker on numerous occasions. On a larger scale, she has presented workshops at meetings such as the International Neuropsychological Society and American Academy of Clinical Neuropsychology annual meetings. Many of her presentations are centered on her expertise in deep brain stimulation, and she has earned a



Cynthia Kubo

reputation for her expertise in neuroethics, as well. However, one might be surprised to learn that Dr. Kubu's knowledge and interests also extend to the topic of music and the brain, exemplified by her 2008 participation in a symposium on the Brain, Music, Health and Society in Salzburg, Austria. On a more direct level, Dr. Kubu has supervised the clinical work of students, interns, and fellows throughout her career.

Dr. Kubu has been active in research throughout her career, as well, publishing on epilepsy, movement disorders, and mood disorders. Her ongoing area of interest in deep brain stimulation combines theoretical, clinical, and research perspectives as she tackles the complex topic of neuroethics. She is a member of various international groups tasked with developing clinical and research/ethical guidelines for neuromodulation, and she has been an invited speaker on this topic. Having been a co-investigator in the past on grants for deep brain stimulation, she more recently obtained an R01 from NIMH on ethics in the context of Parkinson's disease and deep brain stimulation. Additionally, Dr. Kubu obtained a grant to be a visiting scholar to study neuroethics at the Montreal Neurological Institute last year. She is a member of the International Neuroethics Society, and serves on their Program Committee and as a member of the International Council of Neuroethics Leaders.

Dr. Kubu has attained diplomate status in the American Board of Professional Psychology and is a Fellow of the American Psychological Association. She was elected in 2016 to serve as a representative for the Society for Clinical Neuropsychology (Div. 40) to APA's Council of Representatives. She is a past associate editor of Archives of Clinical Neuropsychology and serves as a reviewer for numerous professional journals.

Dr. Kubu has a mission to enhance leadership development for women. At her home institution of the Cleveland Clinic, she has developed curricula to help women develop leadership skills, including members of the pediatric hospitalist and anesthesia faculty. Also at Cleveland Clinic, she joined with others to reinvigorate the Women's Professional Staff Association by developing a business plan to advocate for significant funds to help support their initiatives and then serving on their Executive Committee, first as Vice President and then as Co-President. She holds a seat on the Advisory Board for the HealthCare Businesswomen's Association, Ohio Branch. At the global level, she served on the Board for Ko-K-Yo – a nonprofit dedicated to improving the lives of women and children in the Afar region of Africa through education and microfinancing initiatives. Dr. Kubu's successes hit a personal high point when she developed and led a city-wide public discussion series in 2016-18 to promote women in STEM fields. Speakers for this series included leaders throughout Cleveland in diverse organizations such as NASA, Case Western Reserve University, industry, and the Cleveland Natural History Museum. Moreover, Dr. Kubu's involvement with WIN has a long history. She was a member of the inaugural WIN subcommittee, and later served as Chair from 2003-06, when she also served as SCN (Div 40) Liaison to the APA Committee for Women in Psychology. We applaud Dr. Kubu's accomplishments and dedication to neuropsychology and to the women who populate this profession.

If you would like to highlight your work or that of a colleague, please make your submission to the WIN Chair, Dr. Krista Lisdahl, at medinak@uwm.edu.

EDUCATION ADVISORY COMMITTEE & ANST

Education Advisory Committee: Chair, Scott A. Sperling, PsyD

The Association of Neuropsychology Students & Trainees: Chair, Lucas Driskell, PsyD

Clinical Neuropsychology Postdoctoral Training Survey

The EAC and ANST developed the Clinical Neuropsychology Postdoctoral Training Survey, which was emailed to Clinical Neuropsychology Training Directors in late January 2019.

The survey is intended to provide a better understanding of the similarities and differences between training programs, including the preferences that different types of programs have in selecting postdoctoral fellows. The goals of obtaining

this information are to provide 1) students/trainees with increased and accurate information so they can make more informed decisions about the academic and training experiences they choose to pursue, and 2) provide postdoctoral candidates clear and objective information about training programs so they can make more informed choices when choosing where to apply.

If you are the Training Directory of a Clinical Neuropsychology fellowship program, we strongly urge you to complete this survey (5-7 minutes) for the benefit of students and trainees. If you have not received the survey or need it sent again, please contact Dr. Lucas Driskell at LDD6WB@virginia.edu.

Upcoming EAC Clinical Neuropsychology Training and Education Webinar: March 5, 2019 at 2:00 EST

The EAC developed a webinar aimed at providing training directors, mentors, and doctoral students with guidance and clear information related to education and training in clinical neuropsychology. It is the hope that the webinar will prove of broad benefit, though a specific goal is to provide support to individuals who are less aware of the clinical neuropsychology education and training standards.

- Topics Covered in the Clinical Neuropsychology Training and Education Webinar
- Houston Conference Guidelines
- Clinical Neuropsychology competencies
- Taxonomy for Training and Education in Clinical Neuropsychology
- Pathways to a clinical neuropsychology internship
- Research and scholarly work
- Professional/Organizational involvement
- CV Dos and Don'ts

The webinar will be held live on **March 5, 2019 at 2:00 EST** and recorded for those who cannot attend. Link to the webinar: <https://www.youtube.com/watch?v=tU8hcPC6tAk>

2019 SCN/EAC DISSERTATION AWARDS

Congratulations to the following SCN/EAC Dissertation Award winners and honorable mention recipient.

Winners:

Catherine Sumida, M.A., Washington State University

Dissertation Title: Medication Adherence Functional Capacity in the Aging Population: Development of an Ecologically Validated Assessment

Mentor/Dissertation Chair: Maureen Schmitter-Edgecombe, Ph.D.

Alyssa De Vito, M.A., Louisiana State University

Dissertation Title: The Predictive Utility of Different Measures of Intraindividual Cognitive Variability as an Early Marker of Cognitive and Functional Decline in Older Adulthood

Mentor/Dissertation Chair: Matthew Calamia, Ph.D.

Honorable Mention:

Kelly A. Durbin, M.A., University of Southern California

Dissertation Title: Bottom-up and Top-down Interactions Between Emotion and Cognitive Control

Mentor/Dissertation Chair: Mara Mather, Ph.D.

“Meet the Author” Podcast Series

Dr. Victor DelBene, ANST Programming Officer

Dr. Scott Sperling, EAC Chair

Dr. Gregory Brown, Editor of Neuropsychology

Stephanie Pollock, APA Journals

The *Meet the Authors* podcast series provides a forum for clinical neuropsychology students/trainees to directly engage with and learn from experienced neuropsychologists, by leading an interview with the authors of a recently published article in *Neuropsychology*. Two podcasts were successfully recorded and released in September 2018 and January 2019. They can be found on the APA’s website: <http://www.apa.org/pubs/journals/neu/meet-author-podcast.aspx>. The articles being discussed were made available via open access for three months by APA Journals.

Podcast Released September 14, 2019

Student: Thomas Valentine, M.A.

Authors: Drs. Rhonda Au and Sherral Devine

Paper: Au, R., Piers, R. J., & Devine, S. (2017). How technology is reshaping cognitive assessment: Lessons from the Framingham Heart Study. *Neuropsychology*, 31(8), 846–861. <https://doi.org/10.1037/neu0000411>.

Podcast Released January 15, 2019

Student: Andrew Bryant, MA

Authors: Dr. Matthew Sutterer and Dr. Daniel Tranel

Paper: Sutterer, M. J., & Tranel, D. (2017). Neuropsychology and cognitive neuroscience in the fMRI era: A recapitulation of localizationist and connectionist views. *Neuropsychology*, 31(8), 972. <http://dx.doi.org/10.1037/neu0000408>

EAC Education & Training Consultations To Be Held At 2019 INS Convention

The EAC developed and is implementing a new initiative wherein committee members will offer 15 minute consultations to ANST students/trainees at the 2019 INS Convention. Each EAC member will be providing consultations to at least three students/trainees. The goals of the consultations are to provide ANST students/trainees with targeted information and/or guidance related to training and education or early career advancement in clinical neuropsychology.

Upcoming SCN/EAC & Collaborative Programming for APA Annual Meeting, 2019 in Chicago (Dates & Times TBD)

Skill-building Workshop: Preparation for Specialty-track Pre-doctoral Internships

APA Collaborative Program
SCN (Div.40) with Divisions 22 & 38

This interactive workshop will prepare clinical and counseling psychology trainees to pursue specialty-track pre-doctoral internships in rehabilitation and health psychology, pediatrics, and neuropsychology, as well as other specialty areas of clinical and counseling psychology.

Skill-building Workshop: Clinical Case Presentations

SCN (Div.40) Programming

This event is designed to provide students the opportunity to gain experience presenting neuropsychology cases in a supportive environment, learn from constructive feedback from peers and career neuropsychologists, and improve their skills and confidence. It is hoped that the experience will bolster students' case conceptualization and professional presentation skills, as well as their ability to receive and facilitate feedback in the form of productive discussion. Three students will be selected to provide a 10 minute case presentation. An additional 5 minutes will be devoted to questions following each presentation.

Symposium: Women in Psychology: Family Planning While in Training

SCN (Div.40) Programming

SCN (Div. 40) with Divisions 12, 22, 35, & APAGS

Featuring:

Dr. Erika Carr: *Current Issues Facing Women Training in Psychology While Planning for a Family*

Dr. Emily Leaffer: *The Importance of Building a Support System as a Trainee Planning for a Family*

Symposium: Professional Development and Career Advancement as an Early Career Woman

APA's Committee on Early Career Psychologists, Special Programming Session:

Featuring:

Dr. Cynthia Kubu: *Professional and Leadership Development as Trainee/ECP and Parent*

Dr. Kristine Kingsley: *Navigating the Practical and Legal Aspects of Parenthood During Training and in Early Career*

SCIENTIFIC ADVISORY COMMITTEE

*Tricia Zawacki King, PhD
Chair*

2019 APA SOCIETY FOR CLINICAL NEUROPSYCHOLOGY EARLY CAREER PILOT STUDY AWARDS

The Society for Clinical Neuropsychology (SCN) is accepting applications for its Early Career Pilot Study Awards program. Eligible candidates are SCN members (including associates and student affiliates) who are within ten years of having completed their doctoral degree, committed to basic or clinical research in the field of neuropsychology. Application deadline: 11:59 PM (Eastern Time), March 1, 2019.

See details at <https://www.scn40.org/sac.html>

AWARDS COMMITTEE

*Doug Whiteside, PhD, ABPP
Chair*

The SCN Awards Committee is very pleased to announce that **Scott Sperling, PsyD**, from the University of Virginia, is the **2019 winner of the Levitt Early Career Award**. Dr. Sperling is an active researcher and leader in the neuropsychology community. He will be presenting during the Awards ceremony next August at the APA Convention. The committee reviewed applications from four very talented and dedicated early career neuropsychologists and the ratings were quite close and competitive. The Awards Committee would like to thank all the applications for their hard work and dedication to the field of neuropsychology.



Scott Sperling

The Awards Committee is also pleased to announce the winners of the **2019 Blue Ribbon Awards for best SCN abstract submissions** to the annual convention. The student winners will receive a \$500 monetary prize to help defray the cost of travel to the conference, and all winners will be invited to make a short presentation on their research during the annual SCN Awards Ceremony at APA. This year's winners are:

Students:

- **Best Student Abstract:** Kharine Jean, BS; University of Georgia: *The Differential Effects of Education on Functional Status Based on Genetic Risk*
- **Best Student Translational Neuropsychology Abstract:** Aimi Kim, BS; University of Victoria: *The Clinical Utility of Functional Near Infrared Spectroscopy in Children with ADHD*
- **Best Student Minority Abstract:** Yingjing Xia, University of California, San Diego: *Distinguishing Amnesic MCI Subtypes in Older Adults via Screening versus Expanded Memory Tests*
- **Best Student Evidence-Based Practice Abstract:** Brianna Hardt, BS; Loma Linda University: *Working Memory as a Mediator of the Relationship Between Education and Phonemic Fluency*
- **Best Student Cross-Cultural Neuropsychology Abstract:** Angely A Piazza-Rodríguez, BA; Palo Alto University: *Exercise Predicts Memory Performance Over Time Among Older Latinx Adults*

Professionals:

- **Blue Ribbon, Best Early Career Professional Abstract:** Kelsey R. Thomas, PhD; University of California, San Diego: *Cognitive Training Increases MCI-to-Normal Reversion Rate in the ACTIVE Study*
- **Blue Ribbon, Best Established Professional Abstract:** Duke Han, PhD; University of Southern California: *Perceived Discrimination in Older Black Adults is Associated with Insula Functional Connectivity*

PROGRAM COMMITTEE

Ozioma Okonkwo, PhD, Chair
Vonetta Dotson, PhD (Co-Chair)

SCN PROGRAM COMMITTEE MEETING AT INS 2019 NEW YORK CITY

The Program Committee of APA Division 40 (Society for Clinical Neuropsychology) will hold its winter meeting during the INS 2019 Annual Meeting in New York City.

Date: **Wednesday, February 20, 2019**

Time: 11:00 AM – 12:00 PM.

Place: Broadhurst/Juilliard Complex on the Fifth floor Level at the New York Marriott Marquis



THE 127th ANNUAL CONVENTION OF THE AMERICAN PSYCHOLOGICAL ASSOCIATION

APA Division 40 – Society for Clinical Neuropsychology – in conjunction with its President, Dr. Michael McCrea, invites you to the 2019 APA Convention, which will take place **August 8-11, 2019 in Chicago**.

SCN sponsored sessions will include 13 hours of programming geared toward students and early career psychologists, 8 invited lectures, 9 symposia, 6 skill-building sessions, 3 Awards ceremonies, 5 paper & poster sessions, and lots more! Psst ... don't forget our famed Social Hour 😊

Registration for the 2019 APA Annual Convention in Chicago will open April 2019. You do not have to be a member of either APA or Division 40 to attend, although it is easy and inexpensive to join!

To join Division 40: <https://www.apa.org/members/your-membership/join/index>

Have questions?

Visit <https://www.apa.org/news/events/2019/annual-convention> for more information or contact Dr. Ozioma Okonkwo (Program Chair) at ozoma@medicine.wisc.edu or Dr. Vonetta Dotson (Program Co-Chair) at vdotson1@gsu.edu

We look forward to seeing you in Chicago!